

Focus on the Foundation

Grade
K

Issue #14 April 5, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 8 Week 3 and Unit 9 Week 1

Week
3

Key Concept: Look to the Sky
Weekly Texts: *Bringing Down the Moon, Day and Night Sky, Up! Up! Up! A View from the Moon*

Week
1

Key Concept: Growing Up
Weekly Texts: *Peter's Chair, Mom's Helpers, Helping Out at Home, Jake and Dale Help!*

WORD Work

Phonological/Phonemic Awareness: identify sounds in words; syllable deletion; phoneme categorization

Phonics: Introduce/review *r*-blend words; /u/, /g/, /w/, /ks/, /v/, /j/, /kw/, /z/; words with *-it* pattern

HF Word: here, me, for, have, they, said, of, want, this, what

Fluency: Accuracy and Rate

Decodable Texts: *Zig-Zag Jet Can Zip, A Big Trip for Gram*
[Workstation Activity Cards](#)

Additional Resources: [R-blends](#), [Blend Sort](#), [PA Daily Drills](#), [Phoneme Blending & Segmenting](#), [High Frequency Words](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: identify phonemes; syllable segmentation; phoneme deletion; blending

Phonics: Introduce/review long /a/: a_e

HF Words: help, too

Fluency: Accuracy and Rate

Decodable Texts: *Jake Made Cake, We Help Make It*
[Workstation Activity Cards](#)

Additional Resources: [Long a Activity](#), [Long a Sound Boxes](#), [PA Deletion](#), [Syllable Segment](#), [Fry Words Flashcards](#), [Weekly Practice](#)

Language Arts

Handwriting: Write words and sentences with u, g, w, x, v, j, qu, z, and *r*-blends

Grammar: Use sentences with prepositions

Category Words: Opposites

Writing: Use text evidence to respond to text

Handwriting: Write words and sentences with long a: a_e; high-frequency words

Grammar: [Adjectives](#)

Category Words: Household Furniture

Writing: Write about the text

Comprehension

Essential Question: What do you see in the sky?

Skill: Plot: Problem and Solution

Strategy: Make and Confirm Predictions

Genre: Fantasy

Leveled Readers: **A-** *Going Up*; **O/E-** *In the Clouds*; **B-** *How Sun and Moon Found Home*

Oral Vocabulary: distance, recognize, space, challenge, surface

Essential Question: How can you help out at home?

Skill: Plot

Strategy: Ask and Answer Questions

Genre: Realistic Fiction

Leveled Readers: **A-** *Let Me Help You*; **O/E-** *How Can Jane Help?* **B-** *I Used to Help Too*

Oral Vocabulary: chores, contribute, member, accomplish, organize

Habits of Learning



I **write** to **communicate** effectively!

- I give and receive feedback from my peers.
- I use rubrics to analyze my writing.
- I use different tools when I write and present my writing.

Classroom Culture



We learn through **modeling** and **practice**!

- We practice a skill or strategy independently, with a partner, and in small groups.
- We practice to understand the new skill or strategy.
- We practice to become confident in new learning.