# Focus on the Foundation

## Grade K

Issue #15 April 19, 2021

Early Literacy: <a href="https://www.scsk12.org/earlyliteracy/">www.scsk12.org/earlyliteracy/</a>

Unit 9 Week 2 and Week 3

Week

Key Concept: Good Citizens

**Weekly Texts:** Hen Hears Gossip, Team Up to Clean Up, We Can Help, The Little Red Hen

Week

**Key Concept:** Our Natural Resources **Weekly Texts:** Bread Comes to Life, Nature Artists, Look! A Home!, Nature's Art Fair

#### **WORD Work**

Phonological/Phonemic Awareness: phoneme identity;

rhyme; phoneme deletion; phoneme blending

**Phonics**: Introduce/review words long/i/ i, i \_ e; blend

words with long i **HF Word:** has, play

Fluency: Accuracy and Rate

Decodable Texts: Lake Time Run, Pike Lake

Workstation Activity Cards

Additional Resources: <u>Phoneme Identity</u>, <u>Phoneme</u> Manipulation, Long i Activity Packet, Rhyme Away,

Long i Word Work, Weekly Practice

**Phonological/Phonemic Awareness:** count and blend syllables; identify and blend sounds in words; change

sounds in words to make new words **Phonics**: Introduce/review long /o/: o e

**HF Words:** where, look

Fluency: Accuracy and Rate

Decodable Texts: Jo Made It At Home, Joke Note

Workstation Activity Cards

**Additional Resources:** <u>Sound It Out, Blends Baseball, I</u> Spy, Phoneme Sort, Long o Vowel Packet, Long o Draw,

**Weekly Practice** 

#### Language Arts

Handwriting: Write words and sentences with long

i: i \_ e

Grammar: Adjectives (Articles a and the)

Category Words: Farm Animals Writing: Write about the text

Handwriting: Write words and sentences with

long o: o\_e

**Grammar:** Adjectives

Category Words: Foods Made from Grain

Writing: Write about the text

#### Comprehension

Essential Question: What do good citizens do?

Skill: Plot: Cause and Effect

**Strategy:** Reread **Genre:** Fantasy

**Leveled Readers:** A- Mike Helps Out; O/E- Clive and His Friend;

B- Farmer White's Best Friend

Oral Vocabulary: citizen, respect, tidy, necessary, hauled

Essential Question: How can things in nature be used to

make new things?

**Skill:** Text Structure: Sequence

**Strategy:** Reread

Genre: Informational Text: Nonfiction

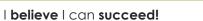
**Leveled Readers:** A-Look Where It Is From: O/E-What's

for Breakfast?; **B**- Nature of the Craft Fair

Oral Vocabulary: natural resources, create, design,

weave, knowledge

### Habits of Learning



- I have a positive attitude about learning.
- I will challenge myself to always do better.
- I will try new ways to learn what might be difficult.

#### Classroom Culture

We promote **ownership** of **learning**!

- We are becoming responsible for our own learning.
- We learn what is difficult and discover what tools help us learn best.
- What steps can I take when I find something difficult to learn?

