

Focus on the Foundation

Grade
K

Issue #15 April 19, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 9 Week 2 and Week 3

Week
2

Key Concept: Good Citizens
Weekly Texts: *Hen Hears Gossip, Team Up to Clean Up, We Can Help, The Little Red Hen*

Week
3

Key Concept: Our Natural Resources
Weekly Texts: *Bread Comes to Life, Nature Artists, Look! A Home!, Nature's Art Fair*

WORD Work

Phonological/Phonemic Awareness: phoneme identity; rhyme; phoneme deletion; phoneme blending

Phonics: Introduce/review words long/i/ i, i _ e; blend words with long i

HF Word: has, play

Fluency: Accuracy and Rate

Decodable Texts: *Lake Time Run, Pike Lake*

[Workstation Activity Cards](#)

Additional Resources: [Phoneme Identity](#), [Phoneme Manipulation](#), [Long i Activity Packet](#), [Rhyme Away](#), [Long i Word Work](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: count and blend syllables; identify and blend sounds in words; change sounds in words to make new words

Phonics: Introduce/review long /o/: o_e

HF Words: where, look

Fluency: Accuracy and Rate

Decodable Texts: *Jo Made It At Home, Joke Note*

[Workstation Activity Cards](#)

Additional Resources: [Sound It Out](#), [Blends Baseball, I Spy](#), [Phoneme Sort](#), [Long o Vowel Packet](#), [Long o Draw](#), [Weekly Practice](#)

Language Arts

Handwriting: Write words and sentences with long i: i _ e

Grammar: [Adjectives \(Articles a and the\)](#)

Category Words: Farm Animals

Writing: Write about the text

Handwriting: Write words and sentences with long o: o_e

Grammar: [Adjectives](#)

Category Words: Foods Made from Grain

Writing: Write about the text

Comprehension

Essential Question: What do good citizens do?

Skill: Plot: Cause and Effect

Strategy: Reread

Genre: Fantasy

Leveled Readers: **A-** *Mike Helps Out*; **O/E-** *Clive and His Friend*; **B-** *Farmer White's Best Friend*

Oral Vocabulary: citizen, respect, tidy, necessary, hauled

Essential Question: How can things in nature be used to make new things?

Skill: Text Structure: Sequence

Strategy: Reread

Genre: Informational Text: Nonfiction

Leveled Readers: **A-** *Look Where It Is From*; **O/E-** *What's for Breakfast?*; **B-** *Nature of the Craft Fair*

Oral Vocabulary: natural resources, create, design, weave, knowledge

Habits of Learning



I **believe** I can **succeed!**

- I have a positive attitude about learning.
- I will challenge myself to always do better.
- I will try new ways to learn what might be difficult.

Classroom Culture



We promote **ownership** of learning!

- We are becoming responsible for our own learning.
- We learn what is difficult and discover what tools help us learn best.
- What steps can I take when I find something difficult to learn?