








GRADE 2

Daily Fun with Phonics!

MAY 2020



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY									
				1 Write a sentence for each contraction: <i>wasn't</i> , <i>can't</i> , <i>won't</i> , <i>isn't</i> , <i>that's</i> . Which two words make up each contraction?									
4 Read a book. How many words can you find with vowel digraphs <i>ai</i> and <i>ay</i> ? 	5 Go on a scavenger hunt in your house and look for items that have the long /e/ sound.	6 Write a silly story using words with <i>ee</i> and <i>ea</i> . Circle the words and sort them. 	7 <table border="1" data-bbox="1291 625 1606 738"> <tr> <td>o</td> <td>oa</td> <td>ow</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> Write words that have these vowel combinations.	o	oa	ow							8 Add <i>-ing</i> to these words: cry, watch, yell, drink. Create a compound sentence using each word.
o	oa	ow											
11 Pick 5 sight words below. How many syllables does each word have? 	12 Put words together to make compound words. <table border="1" data-bbox="525 885 829 982"> <tr> <td>foot</td> <td>coat</td> </tr> <tr> <td>rain</td> <td>ball</td> </tr> <tr> <td>ear</td> <td>ring</td> </tr> </table>	foot	coat	rain	ball	ear	ring	13 When watching TV or reading a book, listen or look for contractions. Create silly sentences using the contractions.	14 Add an <i>-s</i> to each word: play, eat, sleep, walk. Act out each verb. 	15			
foot	coat												
rain	ball												
ear	ring												
18	19	20	21	22									
25	26	27	28	29									

Sight Word Review

kept would afraid own show might why many. for dark
 really because right better morning different slowly thought care stories