

Focus on the Foundation

Grade
2

Issue #1 August 31, 2020 Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 1 Week 1 & Week 2

Week

1

Weekly Text: *Dinner at Alejandro's, Maria Celebrates Brazil, Big Red Lollipop & A Look at Families*

[Workstation Activity Cards](#)

Week

2

Weekly Text: *Dinner at Alejandro's, Maria Celebrates Brazil, Big Red Lollipop & A Look at Families*

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Phoneme blending, categorization & segmentation

Phonics: Words with Short a & i

HF Words: ball, blue, both, even, for, help, put, there, why, yellow

Structural Analysis: Plural Nouns with **-s** & **-es**

Fluency: Intonation

Decodable Texts: *Pat and Tim & Pals Help Pals*

Additional Resources: [Short a Sliders](#), [Short I Sliders](#), [Short a & i Video](#), [Short a Fluency](#)

Phonological Awareness: Phoneme blending, categorization & segmentation

Phonics: Words with Short e, o & u

HF Words: could, find, funny, green, how, little, one, or, see sounds

Structural Analysis: Plural Nouns with **-s** & **-es**

Fluency: Intonation

Decodable Texts: *Len and Gus & Buses, Vans and Jets*

Additional Resources: [Short e Sliders](#), [Short o sliders](#), [Short u sliders](#), [Short Vowel Song](#), [Fluency Anchor Charts](#)

Grammar and Writing

Grammar: Statements & Questions

Writing: Realistic Fiction Story

Additional Resources: [Realistic Fiction Video](#), [Statement Clip Cards](#), [Question Clip Cards](#)

Grammar: Commands & Exclamations

Writing: Realistic Fiction Story

Additional Resources: [Realistic Fiction Graphic Organizers](#), [Sentences Types](#), [Sentence Change It!](#)

Comprehension

Skill: Character, Setting & Events

Literary Element: Beginning, Middle & End

Strategy: Visualizing

Essential Question: How are families around the world the same and different?

Academic Vocabulary: aside, culture, fair, invited, language plead, scurries, share

Vocabulary Skill: Inflectional Endings

Leveled Readers: **A:** *Music with my Family*

O: *Happy New Year!* **B:** *I'm Down Under* **E:** *Maria Celebrates Brazil*

Additional Resources: [Parts of a Story Video](#), [Story Grammar Yamar](#)

Skill: Author's Craft

Literary Element: Beginning Middle & End

Strategy: Visualizing

Essential Question: How are families around the world the same and different?

Academic Vocabulary: live, parade, colorful

Leveled Readers: **A:** *Music with my Family*

O: *Happy New Year!* **B:** *I'm Down Under* **E:** *Maria Celebrates Brazil*

Additional Resources: [Visualizing](#)

Social and Emotional Learning

Habits of Learning



Unit Focus: I am part of a community of learners.

- I listen actively.
- I build on others' thoughts.
- I share what I know.
- I choose the right words.
- I gather information before I act or speak.

Classroom Culture



We respect and value each other's experiences.

- Post the "we" statement above and refer to it throughout the unit.
- Explain that every person has a unique background and different experiences.