**PLC Guide for**

**Foundational Literacy**



A close up of a sign

Description automatically generated

Teacher/Team:

Grade:

Date:

Lesson:

|  |  |
| --- | --- |
| Questions | Responses |
| 1. Which foundational literacy state standard(s) will your lesson(s) address? |  |
| 1. What foundational literacy skills or subskills are embedded in the state standard? |  |
| 1. What teacher knowledge (e.g., phonics rules, standards progression, etc.) and student misconceptions are assumed in the standard? |  |
| 1. What objective(s) must be taught? |  |
| 1. What academic language in the objective must be taught to ensure student understanding of expectations? |  |
| 1. What words, phrases, sentences, and/or text(s) will be used for each phase of gradual release of responsibility? |  |
| 1. What additional activities and/or strategies might support students’ conceptual understanding of the objective(s) during whole group and small group? |  |
| 1. Which teacher-led small group options best support students understanding of the foundational literacy objective? |  |
| 1. What activities/tasks will other students do while the teacher works with a small group of students? |  |
| 1. How will student work be collected, assessed, and communicated to students/parents? |  |