



## Digging into the Data...Using Reports to Guide Instruction

### Using the Message Center

#### Important Notes about the Message Center

It is important to monitor the Message Center daily to ensure a timely response to notifications. Review new messages and create an intervention plan based on the data. Consider deleting messages once they have been resolved to simplify ongoing monitoring. Addressing issues immediately helps to diminish student frustration and allows them to move on with skill proficiency and confidence.

**Failed Passage Quiz:** The student has completed but failed a Reading Library passage comprehension quiz.

A passage quiz is given once the student finishes reading the passage. The quiz consists of five to ten questions, assessing comprehension for Main Idea, Inference, Organizational Devices, Specific Details, and Vocabulary. If the student scores below 70% on a passage quiz, a Message Center notification is posted.

**Passage WPM:** The student exceeds 300+ WPM.

A timer is activated when the student clicks "Start Reading" and concludes when they click "Start Quiz." A words-per-minute value is calculated. The instructor will be notified when the calculated rate is 300+ WPM. This notification in isolation does not necessarily indicate an issue but should be reviewed with other pertinent data in the Student Library Report to determine if action is warranted.

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### Using Reports to Determine Remediation Needs of Students

#### Group Skills Report

The Group Skills Report allows instructors to view class proficiency by lesson. This report shows a class average percentage for each lesson. The information in the report can be filtered by Group and/or Chapter. To the left of each lesson number and title there is an arrow that can be clicked to expand the view to see individual student percentages.

#### Group Skills Report

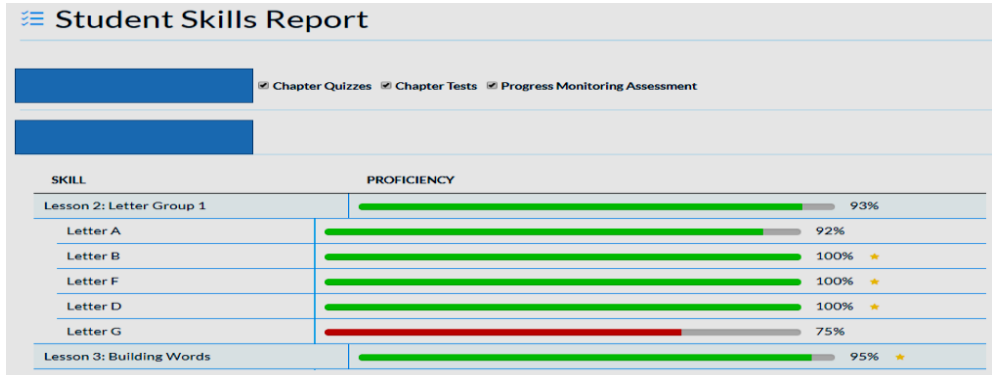
Filter by Instructor	Filter by Group	Chapter 1	<input checked="" type="checkbox"/> Chapter Quizzes	<input checked="" type="checkbox"/> Chapter Tests	<input checked="" type="checkbox"/> Progress Monitoring Assessment
SKILL		PROFICIENCY			
▶	Lesson 2: Letter Group 1	<div style="width: 91%;"><div style="width: 91%;"></div></div>	91%		
▶	Lesson 3: Building Words	<div style="width: 97%;"><div style="width: 97%;"></div></div>	97%	*	
▶	Lesson 4: Nonsense Words	<div style="width: 91%;"><div style="width: 91%;"></div></div>	91%		
▶	Lesson 6: Letter Group 2	<div style="width: 91%;"><div style="width: 91%;"></div></div>	91%		
▶	Lesson 9: Letter Group 3	<div style="width: 93%;"><div style="width: 93%;"></div></div>	93%		
▶	Lesson 12: Letter Group 4	<div style="width: 91%;"><div style="width: 91%;"></div></div>	91%		
▶	Lesson 14: Letter Group 5	<div style="width: 95%;"><div style="width: 95%;"></div></div>	95%	*	
▶	Lesson 15: Spelling with C and K	<div style="width: 93%;"><div style="width: 93%;"></div></div>	93%		

This report is a great resource to determine whole group remediation needs. This report can also be used to group students in small groups according to non-mastered skills.

# Using Reports to Determine Remediation Needs of Students (continued)

## Student Skills Report

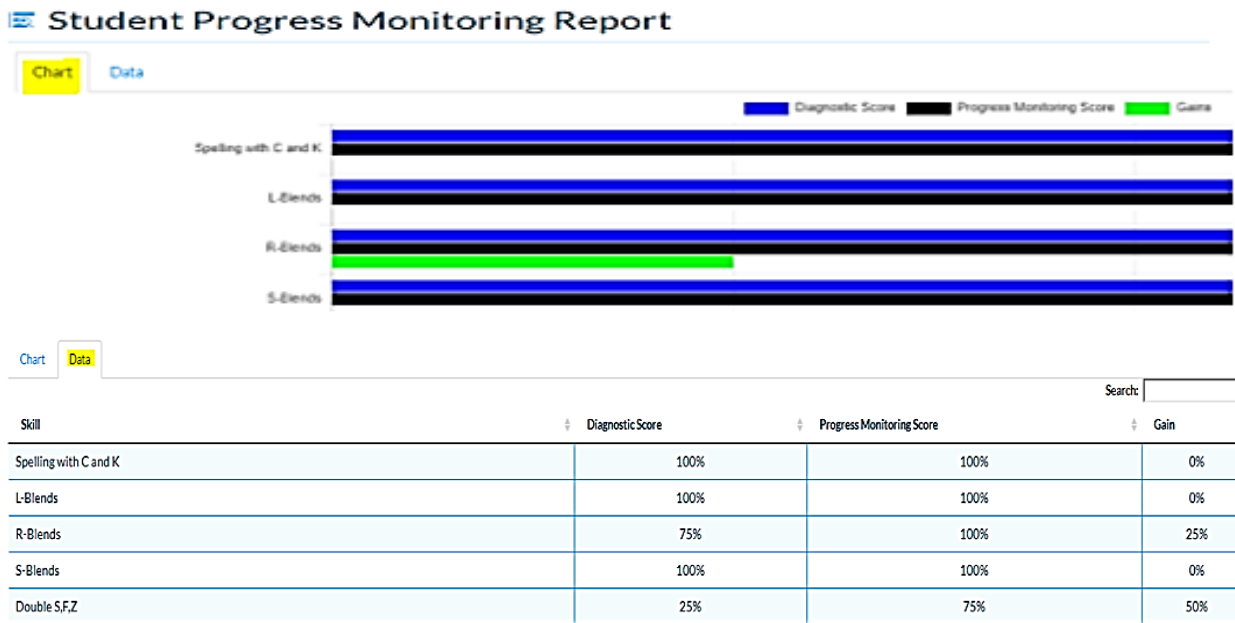
This report gathers data from a variety of sources to provide current information on a student’s proficiency in the major and minor skills within lessons. At the top of the report is a dropdown box where the individual student can be selected. To the right of that dropdown are three checked boxes: Chapter Quizzes, Chapter Tests, and Progress Monitoring Assessment. When all three boxes are checked, data is collected from all three places. If any box is unchecked, the data from that assessment type will no longer be factored into the report.



This report is a good report to pull when a student struggles to master a quiz or a chapter assessment. You can see the exact skills that need to be retaught for that individual student.

## Student Progress Monitoring Report

This report offers a comparison of a student’s improvement on tested Reading Horizon skills. The chart includes a row for each decoding skill taught in the lessons, includes a row for each decoding skill taught in the lessons, and a total of three bars will eventually appear in each row. Select the “Data” tab to get actual scores of what a student scored on the initial diagnostic, for a particular skill, their progress monitoring score, and the gains made, by skill.



**The Resource Center**  
Chapter 4 Materials  
 \*\*Please download materials before editing.

**“Many Jobs of Y”  
 Word Sort**

**Understanding Schwa  
 Teaching Tips & Activities**

**Ch. 4 Lessons  
 PPTs**