

High School Functional Skills Third Nine Weeks Pacing Guide

Teaching functional skills is on-going. As such, the objectives below should be worked on as needed through-out the year.

Functional Skills Courses	Abbreviations
CS - Comprehensive Communication Skills	Comm.
PE - Comprehensive Adaptive PE 9-12	PE
Eng. - Comprehensive English	Eng.
Eng. 9-12 - Comprehensive English 9-12	Eng. 9-12
IL - Comprehensive Independent Living Skills	IL
Comprehensive Math 9-12	Math 9-12
Comprehensive Reading	Read.
Comprehensive Recreation and Leisure	Rec.
Comprehensive Science	Sci.
Comprehensive Social Studies	SS
School Sponsored Enterprise 9-12	SSE 9-12

NEW Problem Solving/Critical Thinking Toolkits:

(Problem Solving) https://pki.nebraska.edu/studentinfo/simp/mentoring_guide/SODAS%20Text.pdf

(Critical Thinking) <http://www.bloomstaxonomy.org/Blooms%20Taxonomy%20questions.pdf>

Curriculums:

- Adaptive Living Skills (ALSC)
 - Personal Living Skills (PLS)
 - Home Living Skills (HLS)
 - Community Living Skills (CLS)
 - Employment Skills (ES)
- Functional Independence Skills Handbook (FISH)
- Brigrance Transition Skills Activities
- Brigrance Transition Skills Inventory (BTSI)
- Brigrance Comprehensive Inventory of Basic Skills II Mathematics (BCIBS II)

Assessments: Used in high school

- Career/Interest
- Coin Careers: Learning Understanding Exploring (CLUE)
- Preference

- Pre-Vocational 2

- Pre-Vocational 3
- Brigance Transition Skills Inventory (BTSI)
- Functional Independence Skills Handbook (FISH)
- Check List of Adaptive Living Skills

Independent Living-Personal Living Skills

2.3, 2.4, 2.5, 2.6 HOUSING/HOME CLEANING AND ORGANIZATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
2.3, 2.4, 2.5, 2.6 Housing/Home Cleaning and Organization	To perform spontaneous cleaning tasks	Putting away cleaning supplies	ALSC-HLS 2.3.13 , p. 136	IL/Sci.	3RD 9 WEEKS
		Replacing a roll of paper towels	ALSC-HLS 2.3.15, p. 138; FISH-VOC 67, p. 463	IL/Sci.	
		Emptying ashtrays	ALSC-HLS 2.3.18, p. 141	IL/Sci.	
		Cleaning bathtubs or showers	ALSC-HLS 2.3.21, p. 145; FISH-ADT 125, p. 163	IL/Sci.	
		Cleaning outside walks and driveways	ALSC-HLS 2.3.22, p. 146 & 147	IL/Sci.	
		Cleaning bathtubs or showers	ALSC-HLS 2.3.21, p. 145; FISH-ADT 125, p. 163	IL/Sci.	
		Cleaning up after a pet	ALSC-HLS 2.3.27, p. 152 & 153	IL/Sci.	
		Cleaning the stove	ALSC-HLS 2.3.30, p. 156	IL/Sci.	
		Spraying air fresheners	ALSC-HLS 2.3.33, p. 159	IL/Sci.	
	To establish daily/weekly routines	Opening and closing drapes, curtains, and builds	ALSC-HLS 2.3.4, p. 124 & 125	IL/Sci.	
		Wiping shoes on a doormat	ALSC-HLS 2.3.5, p. 126	IL/Sci.	
		Opening and closing windows	ALSC-HLS 2.3.6, p. 127 & 128	IL/Sci.	
		Dusting furniture	ALSC-HLS 2.3.11, p. 133; FISH-ADT 122, p. 160	IL/Sci.	
		Setting a thermostat	ALSC-HLS 2.3.45, p. 173	IL/Sci./ Math	
	To complete extensive cleaning activities	Vacuuming furniture	ALSC-HLS 2.3.29, p. 155	IL/Sci.	
		Spot-cleaning walls	ALSC-HLS 2.3.39, p. 165	IL/Sci.	
		Washing walls and baseboards	ALSC-HLS 2.3.40, p. 166	IL/Sci.	
		Dusting or washing window blinds	ALSC-HLS 2.3.41, p. 167 & 168	IL/Sci.	
		Cleaning door and window screens	ALSC-HLS 2.3.42, p. 169	IL/Sci.	
		Vacuuming furniture	ALSC-HLS 2.3.29, p. 155	IL/Sci.	
		Defrosting and cleaning the freezer and refrigerator	ALSC-HLS 2.3.47, p. 175 & 176	IL/Sci.	
		Cleaning ovens	ALSC-HLS 2.3.48, p. 177	IL/Sci.	
		Sharpening knives	ALSC-HLS 2.3.49, p. 178	IL/Sci.	
	To repair minor damage to household items	Replacing a light bulb	ALSC-HLS 2.4.2, p. 184 & 185	IL/Sci.	
		Hammering a nail	ALSC-HLS 2.4.8, p. 193; FISH-VOC 33, p. 429	IL/Sci.	
		Tightening a screw	ALSC-HLS 2.4.11, p. 197; FISH-VOC 32, p. 428	IL/Sci.	
		Unclogging a toilet or drain	ALSC-HLS 2.4.15, p. 202	IL/Sci.	
		Calling a repairperson	ALSC-HLS 2.4.19, p. 208; FISH-ADT 141, p. 180 FISH-ADT 143, p. 182	IL/Sci./ Comm.	
		Getting an appliance repaired	ALSC-HLS 2.4.20, p. 209	IL/Sci.	
		Resetting a circuit breaker	ALSC-HLS 2.4.21, p. 210	IL/Sci.	
		Repairing or replacing a window screen	ALSC-HLS 2.4.25, p. 216	IL/Sci.	

2.3, 2.4, 2.5, 2.6 Housing/Home Cleaning and Organization	To repair minor damage to household items	Replacing a burned out fuse	ALSC-HLS 2.4.26, p. 217	IL/Sci.	3RD 9 WEEKS
		Changing a faucet washer	ALSC-HLS 2.4.27, p. 218	IL/Sci.	
		Getting a broken window repaired	ALSC-HLS 2.4.28, p. 219	IL/Sci.	

1.4, 1.6 HEALTH

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.4 , 1.6 Health	To establish independent toileting habits	Toileting independently	ALSC-PLC 1.4.8, p. 156 & 157	IL/Sci.	3RD 9 WEEKS
	To prevent illness by establishing good health habits	Putting on a sunscreen	ALSC-PLC 1.6.27, p. 281	IL/Sci./Read./ Comm.	
		Making a medical or dental appointment	ALSC-PLS 1.6.32, p. 288	IL/Sci./Read./ Comm.	
	Choosing not to smoke	ALSC-PLC 1.6.33, p. 289 & 290	IL/Sci./Read./ Comm.		

Independent Living-Home Living Skills

1.0 SOCIALIZATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.1 Socialization	To Attend to Objects in the Environment	Sharing with Others	ALSC 1.1.20, p.25, FISH-SOC 11, p.335	SSE 9-12, SS Math	3RD 9 WEEKS
	To Initiate interactions with Others	Offering Assistance	ALSC 1.1.29, p.35	IL, REC., Read SSE 9-12, SS, Math	
		Aware of the Needs of Others	FISH-AFF 3, p.197	IL, REC., Read SSE 9-12, SS, Math	
		Share with Others	FISH-SOC 11, p.335	IL, REC., Read SSE 9-12, SS, Math	

1.2 EATING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.2 Eating	To Develop Basic Eating Skills	Sucking on hard candy	ALSC 1.2.27,p.77	IL, Math, Rec	3RD 9 WEEKS
		Seasoning food	ALSC 1.2.35,p.87	Read, Eng., IL, Comm, SS,	
	To Use Utensils for Eating	Spreading with a knife	ALSC 1.2.34,p.85	IL, Rec, Read, SSE 9-12	
		Opening a Carton of liquid Serving from a bowl	ALSC 1.2.36,p.88	IL, Rec, Read, SSE 9-12	
		Serving from a bowl	ALSC 1.2.37, pp.89-90	IL, Rec, Read, SSE 9-12	
		Opening a tab-top can	ALSC 1.2.38,p.91	IL, Rec, Read, SSE 9-12	
		Scooping pieces of solid food with a fork	ALSC 1.2.28,p.78	IL, Rec, Read, SSE 9-12	
		Cutting soft foods with the side of a fork	ALSC 1.2.30,p.80	IL, Rec, Read, SSE 9-12	
		Pouring liquid from a pitcher or bottle	ALSC 1.2.31,p.81	IL, Rec, Read, SSE 9-12	

1.2 Eating	To Use Utensils for Eating	Identify Food Preparation Vocabulary Words	Brigance Transition Skills Inventory, I-7, p.269	IL, Rec, Read, SS, SCI	3RD 9 WEEKS
	To Display Acceptable Table Manners	Use Basic Table Manners Displays Good Social Skills	FISH-ADT 40 , p.78 FISH-AFF 9 , p.203	IL, Rec, Read, Comm, Eng IL, Rec, Read, Comm, Eng	
	To Read Food Related Vocabulary Words	Read Fish/seafood, poultry, dairy products and nuts Vocabulary Words	Brigance Transition I-1, p.252, Brigance Life Skills, F-1, p.87	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Read kinds of Breads, Cereals, and Pasta, baking ingredients, and deserts and sweets Vocabulary words	Brigance Transition I – 3, p. 258, Brigance Life Skills, F-3, p.93	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Read Kinds of flavorings, seasonings, and fats, beverages, and miscellaneous foods	Brigance Transition I-4, p. 261, Brigance Life Skills, F-4, p.96	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Read and Explain Menu Items and terms	Brigance Transition I-5, p.264, Brigance Life Skills, F-5, p.99	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Read and Explain Food Labels	Brigance Transition I- 6, p. 267, Brigance Life Skills, F-6, p.102	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Create a Menu for a Balanced Diet	Brigance Transition I – 10, p.278, Brigance Life Skills, F-10, p.107	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Compute the cost of different amounts	Brigance Transition I – 11, p.281, Brigance life Skills, F-11, p.108	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Identify Menu Items	FISH-ADT 34-35, pp. 72-72	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	

1.4 TOILETING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.4 Toileting	To Establish Independent Toileting Habits	Toileting independently	ALSC 1.4.8 , p.156, FISH –ADT 77 , p.115	Comm., IL	3RD 9 WEEKS
		Successfully Toilet while Awake	FISH-ADT 83 , p.121	Comm., IL	

1.5 DRESSING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.5 Dressing	To Remove Clothing Items	Taking off a hat or cap	ALSC 1.5.2, p. p.176	IL,, Rec,Comm	3RD 9 WEEKS
		Taking off socks	ALSC 1.5.3, p. 177, FISH-ADT 44, p.82,	IL,, Rec, Comm	
		Taking off mittens or gloves	ALSC 1.5.4, p.178,	IL, Rec,Comm,	
		Taking off clothes with an elastic waistband	ALSC 1.5.6, p.180	IL, Rec, Comm	
		Taking off laced shoes	ALSC 1.5.11, p.186, FISH-ADT 43-44, PP. 81-82	IL, Rec, Comm	
		Taking off Boots	ALSC 1.5.23, pp.200-201	IL, Rec, Comm	
		Taking off pantyhose (female)	ALSC 1.5.28, pp.207-208	IL, Rec, Comm	
		Unfastening and taking off bra (female)	ALSC 1.5.41, p. 225	IL, Rec, Comm	
		Take off Shoes & Socks	FISH-ADT 43-44, PP. 81-82	IL, Comm, PE, REC	
	To Put on Clothing Items	Pulling on and taking off slip-on footwear	ALSC 1.5.8, p. 182	IL, COMM, Read	
		Turning clothing right-side our	ALSC 1.5.25, p. 203	IL, COMM, Read	
		Tucking in a shirt or blouse	ALSC 1.5.26, p.205	IL, COMM, Read	
		Putting on a one-piece outfit	ALSC 1.5.29, p.209, FISH-ADT 60, p.98	IL, COMM, Read	
		Putting on boots	ALSC 1.5.30, p.210, FISH-ADT 55, p. 93	IL, COMM, Read	
		Putting on an athletic supper (male)	ALSC 1.5.43, p.227	IL, COMM, Read	
		Adjusting Clothing	ALSC 1.5.46, p.231, FISH-ADT 61, p.99	IL, COMM, Read	
		Taking off buckled belt	ALSC 1.5.20, p.19	IL, Read, COMM	
	To Manipulate Fasteners	Tying shoelaces	ALSC 1.5.33, p.214	IL, REC., PE, Comm	
		Unfastening clothing in the back	ALSC 1.5.49, pp. 235-236	IL, REC., PE, Comm	
	To Select Clothing	Choosing a fashionable outfit	ALSC 1.5.48, p.234	IL, COMM, Read, Rec, SSE 9-12	

1.6 HEALTHCARE

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.6 HealthCare	To Prevent Illness by Establishing Good Health Habits To Take Medications	Putting on a sunscreen	ALSC 1.6.27, p.281	IL, Rec, Read, PE, Comm, PE, SCI	3RD 9 WEEKS
		Making a medical or dental appointment	ALSC 1.6.32,p.288	IL, Comm, PE, SCI, , Math	
		Choosing not to smoke	ALSC 1.6.33, pp. 289-290	IL, Eng Read, Rec, SCI	
		Identify External body Parts	Brigance Transition Inventory, M-1, p.258	Comm, IL, Eng Read, Rec, SCI	
	To Use First Aid Procedures to treat Minor Illnesses or injuries	Identify Words For Injuries and Symptoms to humans	Brigance Transition Inventory, M-2, p.362	IL, Rec, PE, Read, SCI	
		Read Words Associated with Medical Health Care	Brigance Transition Inventory, M-4, p.368	IL, Rec, PE, Read, SCI	

1.7 SEXUALITY

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.7 Sexuality	To Understand One's Body and its Function	Describing changes occurring during puberty	ALSC 1.7.6, pp.318-319	PE,Read, Comm.,IL, Sci	3RD 9 WEEKS
		Understanding reproduction	ALSC 1.6.7, pp.320-321	Comm.,IL, Sci	
		Identify Body Parts	FISH-COG 34, p.242	Comm, SCI, Reading, IL,	
		Identify External Body Parts & Illustrations of body parts	Brigance Transition Skills Inventory, M-1, p. 358, Brigance Life Skills, H-1, p.1223	Comm, SCI, Rec, PE, Reading	
	To show Responsibility for Sexual Behavior	Recognize Words Related to Reproductive Systems & Illustrations of the parts	Brigance Transition Skills Inventory, M-6, p.374 Brigance Life Skills	Comm, SCI, Rec, PE, Reading	
		Engaging in intimate behaviors	ALSC 1.7.8, pp.322-323	PE,Read, Comm.,IL, Sci	
		Describing the signs of pregnancy	ALSC 1.7.9,p.324	PE,Read, Comm.,IL, Sci	
		Choosing whether to use birth control	ALSC 1.7.11, pp.326-327	PE,Read, Comm.,IL, Sci	
Selecting a method of birth control	ALSC 1.7.12, pp.328-329, Brigance Life Skills, H-8, p.137	PE,Read, Comm.,IL, Sci			

1.7 Sexuality	To show Responsibility for Sexual Behavior	Preventing sexually transmitted disease	ALSC 1.7.13, pp.330-331, Brigance Life Skills, H-9, p.140	PE,Read, Comm.,IL, Sci	3RD 9 WEEKS
		Using a method of Birth Control	ALSC 1.7.14, pp.323-334, Brigance Life Skills, H-8, p.137	PE,Read, Comm.,IL, Sci	
		Obtaining treatment for a sexually transmitted disease	ALSC 1.7.15, pp.316-317, Brigance Life Skills, H-9, p.140	PE,Read, Comm.,IL, Sci	
		Obtaining a pregnancy test (female)	ALSC 1.7.16,p.337	PE,Read, Comm.,IL, Sci	
		Resolving an unplanned pregnancy	ALSC 1.7.18,p.341	PE,Read, Comm.,IL, Sci	
	Recognize Words Related to Reproductive Systems & Illustrations of the parts	Brigance Transition Skills Inventory, M-6, p.374	Comm, SCI, Rec, PE, Reading		
	To Respond Appropriately In Social/Sexual Situation	Discussing sexual concerns	ALSC 1.7.4 , pp.314-315	PE,Read, Comm.,IL, Sci	

Community Involvement

3.1 SOCIAL INTERACTION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.1 Social Interaction	To Use Social Courtesies	Greets people by name	ALSC 3.1.4, p.8	Comm, IL	3RD 9 WEEKS
		Shakes hands	ALSC 3.1.35, p. 51 FISH – SOC 44, p.366	Comm, IL	
		Introduces others	ALSC 3.1.36, p. 52	Comm, IL	
		Look at someone who is speaking	ALSC 3.1.3, p.7 FISH-COG 1, p. 207	Comm, IL	
		Carrying on a conversation	ALSC 3.1.7, p. 12	Comm, IL	
	To Develop Interpersonal Skills	Respond to undue punishment/criticism	ALSC 3.1.32, p.46-47	Comm, IL	
		Criticizing others constructively	ALSC 3.1.43, p.62	Comm, IL	
		Accepting others ideas	ALSC 3.1.31, p.45	Comm, IL, SS	
		Settling differences of opinion	ALSC 3.1.39, p.56-57	Comm, IL	
		Self Advocacy/Disability awareness/Rights under IDEA and ADA			
	Initiate and Respond to Social Interactions	Volunteer for projects/activities	ALSC 3.1.22, p.30	Comm. IL, SS	
		Congratulating Winners	ALSC 3.1.41, p.60	Comm	
		Acknowledge accomplishments of others	ALSC 3.1.33, p.48	Comm	
Loaning and borrowing items		ALSC 3.1.5, p.9-10; ALSC 3.1.18, p.25	Comm, IL		

3.2 MOBILITY AND TRAVEL

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.2 Mobility and Travel	To Enter and Move Around within buildings	Use an automatic door	ALSC 3.2.3, p. 69	IL, Rec	3RD 9 WEEKS
		Use a revolving door	ALSC 3.2.5, p.71	IL, Rec	
		Read lobby signs	Brigance Transition Skills Inventory, p 488-489,497 FISH – COG 58. P.264	IL, Rec, Eng, Read	
	To Move Around the community	Locate a neighbor's home	ALSC 3.2.9, p.76	IL, Rec	
		Reach a destination several blocks from home	ALSC 3.2.15, p. 82	IL, Rec	
		Read Signs that direct /directional signs (go, open, pull, keep right, etc)	Brigance Transition Skills Inventory p. S465-466, 493 Brigance Life Skills Inventory, p. L26,44 Edmark-Signs Around You FISH – COG 58. P.264	IL, Rec, Read, Eng,	

3.2 Mobility and Travel	To Travel on Public Transportation	Arranges to ride in a car-pool	ALSC 3.2.22, p.91	IL, Rec, Comm	3RD 9 WEEKS
		Research and access local bus services (ie.MATA, MATA Plus) and read bus schedule	Edugoodies.com, click on transition services www.matatransit.com	IL, Read	
		Take an assigned seat on a plane, train, bus	ALSC.3.2.14, p.81	IL, Rec	
		Ride a bus or train	ALSC 3.2.26, p. 95-96 Brigance Transition Skills Inventory, 438 Brigance Transition Skills Activities, p.279	IL, Rec	
		Chooses the correct bus/train	ALSC 3.2.19, p.87-88	IL, Rec	
		Arrives at bus/train stop on time	ALSC 3.2.16, p.83	IL, Rec	
		Get off bus/train at closest stop	ALSC 3.2.17, p 84	IL, Rec	
		Uses a bus/train transfer	ALSC 3.2.21, p.90	IL, Rec	
	To Use or Own an Automobile	Know Procedures to follow in case of an auto accident	Brigance Transition Skills Inventory, p 436	IL, Eng, Read, Comm	

3.3 TIME MANAGEMENT

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.3 Time Management	Apply General Time Concepts	Makes references to morning, afternoon, and evening	ALSC 3.3.3, p.113	Math, IL, Rec	3RD 9 WEEKS
		Makes reference to a.m. and p.m.	FISH – ADT 95, p.133 www.worldtimezone.com	Math, IL	
		Do a task now or later	ALSC 3.3.5, p.116	Math, IL, Rec	
	To Use a Calendar	Use a calendar	FISH – COG 75. p.281 Brigance Transition Skills Inventory, S106-107	Math, IL, Rec	
		Records events on a calendar	ALSC 3.3.22, p.141-142	Math, IL, Read, Eng	
	To Tell Time	Tells Time at various intervals on analog clock	ALSC 3.3.13, P. 127-129 FISH -ADT 96-100 , p.134-138	Math, IL, Rec	
		Tells time on a digital clock	FISH - ADT 101. p.139	Math, IL, Rec	
		Use a timer	ALSC 3.3.17, p.135	Math, IL, Rec, PE	
		Set a clock or watch	ALSC 3.3.18, p.136	Math, IL, Rec	
		Set an alarm clock	ALSC 3.3.19, p.137	Math, IL	

3.4 4 MONEY MANAGEMENT AND SHOPPING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.4 Money Management and Shopping	To Purchase goods or services	Identify coins and bills	FISH – ADT 144, p. 182; FISH – ADT 146, p.184	Math, IL	3RD 9 WEEKS
		State the value of coins and bills	FISH – ADT145, p. 183; ADT -147, p. 185	Math, IL	
		Sorts money by type and coin/bill	FISH –ADT 148, p. 186	Math, IL	
		Pay for an item equal in cost to a single coin	ALSC 3.4.1, p. 137-148	Math, IL	
		Pay for an item that costs less than \$1.00	ALSC 3.4.4, p.151	Math, IL	
		Pay for an item that costs more than \$1.00	ALSC 3.4.14, p.162-163	Math, IL	
		Pay the exact amount for an item that costs less than \$1.00	ALSC 3.4.16, p. 165-166 Brigance Transition Skills Activities, p.209	Math, IL	
		Count change from a purchase costing costs less than \$1.00	ALSC 3.4.17, p.167-168 Brigance Transition Skills Activities, p.206-207 FISH- ADT 149, p.187	Math, IL	
		Leave a tip	ALSC 3.4.39, p.197	Math, IL, Rec	
	To Use Banking Services	Cash a paycheck	ALSC 3.4.18, p.169	Math, IL	
		Withdraw money from a bank account	ALSC 3.4.34, p.191-192	Math, IL	
		Open a savings account	ALSC 3.4.35, p.193, Brigance Transition Skills Activities, p.213-214	Math, IL	
		Deposit money into a bank account	ALSC 3.4.36, p.194	Math, IL	
		Open a checking account	ALSC 3.4.45, p.204-205, Brigance Transition Skills Inventory p.353-354, Brigance Transition Skills Activities, p.214-215	Math, IL	
		Write name in cursive	FISH – COG 47, p. 253	IL, Read, Math	
		Write checks within the account balance	ALSC 3.4.47, p.208 Brigance Transition Skills Inventory p.S344 -348, 353-354	Math, IL	
		Balance a checkbook	ALSC 3.4.48, p.209-210 Brigance Transition Skills Inventory p.S344 -348, 353-354 Brigance Transition Skills Activities, p.215-216, 218-219	Math, IL	
		Use a debit card	Brigance Transition Skills Activities, p.217	Math, IL	
		Understand Privacy & Security -- use personal identification number & password	Brigance Transition Skills Activities, p.218	Math, IL	
		Read /define banking vocabulary words	Brigance Transition Skills Activities, p.211	Math , IL, Read	
	To Budget Money	Plan purchases within a budget	ALSC 3.4.27, p.181-182	Math, IL, Rec	
	To Shop For Needed Items	Pay for items at a cashier's counter	ALSC 3.4.2, p.149, FISH- COG 15, p. 221	Math, IL, Rec	
		Reads Grocery Words	Edmark-Grocery Words	Read, IL, Rec	
	To Understand Financial Documents	Check the accuracy of gross pay	ALSC 3.4.29, p.184	Math, IL	
		Read and understand a pay/check stub	Brigance Transition Skills Activities, p.192	Math, IL, Read	

3.5 COMMUNITY SAFETY

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.5 Community Safety	To Provide Personal Information	States/writes phone number and address (and other personal data)	ALSC 3.5.13, p.232-33 Brigance Transition Skills Inventory, p 40-43 Brigance Transition Skills Inventory, p54-56 Edmark- Job/Work Words Series FISH- ADT 102, p.140; ADT 133-134, p.171-172	Read, Eng, IL, SS	3RD 9 WEEKS
	To Walk Safely in Traffic Areas	Look out for traffic	ALSC 3.5.2, p.220	IL, Rec	
		Walk a safe distance from traffic	ALSC 3.5.4, p.222	IL, Rec	
		Look both ways when crossing street	ALSC 3.5.7, p.225 FISH- ADT 137, p.175	IL, Rec	
		Walk on the side of a road	ALSC 3.5.26, p.252	IL, Rec	
	To Get Help When a Problem Occurs	Ask for help when in danger	ALSC 3.5.12, p.231	Comm, IL, Rec	
		Get directions or help when lost	ALSC 3.5.17, p.239-240	Comm, IL, Rec	
	To Heed safety Warnings	Identify and Follow warning signs	ALSC 3.5.22, p.246 FISH – COG 57, p.263 Brigance Transition Skills Inventory p. S474-480 Brigance Life Skills Inventory, p. L33-34, 45 Brigance Comprehensive Inventory of Basic Skills II Brigance Reading – ELA p.S290 – 292 (Green Binder)	Read, IL, Rec	

3.6 COMMUNITY LEISURE

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.6 Community Leisure	To Develop Leisure Habits	Choose an Activity	ALSC 3.6.1, p.267	IL, Rec	3RD 9 WEEKS
		Attend sporting events	ALSC 3.6.6, p.272 FISH- SOC 29, p.351	IL, Rec	
	To Develop Specific Recreational Skills	Attend instructional classes	ALSC 3.6.16, p.285	IL, Rec	
		Identify, define and use recreational facilities – zoo, gym, theater, park, etc.	Brigance Transition Skills Inventory, p. S458-460, 462 Brigance Activities, p 312 - 318	IL, Rec, Read	
	To Develop Social Interaction	Participate in a group activity	ALSC 3.6.2, p.268 FISH – SOC 41, p.363, SOC 43, p. 365	IL, Rec, Comm	
		Play active games with others	ALSC 3.6.7, p.273	IL, Rec, Comm	

3.7 COMMUNITY PARTICIPATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.7 Community Participation	To Use Public Restrooms	Ask for directions to a rest room	ALSC 3.7.14, p.311	IL	3RD 9 WEEKS
		Enter a rest room for the appropriate sex	ALSC 3.7.5, p.300	IL	
		Read community Signs	Brigance Diagnostic Life Skills Inventory, p.L33-34 FISH – ADT 138, P.176	IL, Read, Rec, Eng	
	To Eat in a Restaurant	Calculate a tip	Brigance Transition Skills Activities, p.134	IL, Math	
		Order food from a server	ALSC 3.7.19, p.316	IL, Read, Eng, Comm, Rec	
		Reads Restaurant signs	Brigance Transition Skills Inventory p. S468-469, 493 Brigance Activities, p. 131-132	Read, Comm, Eng, Rec	
		Read Restaurant vocabulary words	Brigance Life Skills Inventory, p L99 – 100, 111, Brigance Transition Skills Inventory p. S264 – 265, Brigance Activities, p 134, Edmark – Fast Food/Restaurant Words	Read, Comm, Eng, Rec	
		Practice restaurant manners	Brigance Transition Skills Activities, p.133, p.136 FISH - ADT 40, p.78	IL, Read, Comm, Eng, Rec	
	To Use Community Services	Open your own mail	ALSC 3.7.20, p.317-318	SS, IL, Read	
		Identify features/services of Post office	Brigance Transition Skills Inventory, p.S 449-450 Brigance Transition Skills Activities, p 297-302	SS, IL	
		Mail a letter or package	AFSC 3.7.35, p.335	SS, IL, Rec	
		Report a lost item	ALSC 3.7.36, p.336	SS, IL, Comm	
		Turn in items to a lost & found department	ALSC 3.7.37, p.337		
		Report a theft	ALSC 3.7.38, p.338	SS, IL, Comm	
	To Participate in Civic Activities	Understand citizenship	Brigance Transition Skills Activities, p.319-323	SS, IL	
		Discuss current events	ALSC 3.7.31, p. 331	SS, IL	
		Work on a community project	ALSC 3.7.45, p.345	SS, IL	
		Express an opinion in public meetings	ALSC 3.7.47, p.348-349	SS, IL, Comm	
	To Use a Telephone	Locate a public telephone	ALSC 3.7.32, p.332	Comm, IL	
		Receive collect telephone calls	ALSC 3.7.43, p.343	Comm, IL	
		Make long-distance telephone calls	ALSC 3.7.44, p.344	Comm, IL	
		Hang up on an obscene or nuisance call	ALSC 3.7.48, p.350	Comm, IL	
		Order by telephone	ALSC 3.7.51, p.355	Comm, IL	
	To Use A computer and other Technology	Identify electronic devices and their purposes	Brigance Transition Skills Inventory, p.245-247 Brigance Transition Skills Activities, p.102-103	Comm, IL	
		Read and define computer skills vocabulary words	Brigance Transition Skills Activities, p.93,	Comm, IL, Read	
		Read and define technology vocabulary words	Brigance Transition Skills Activities, p.101	Comm, IL, Read	

Post-Secondary Education/Training

JOB RELATED WRITING SKILLS

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
Job Related Writing Skills	Follow Direction Words and Other Job Skills	Identify personal skills, understand how personal skills translate to job skills and understand job skill categories.	BTSA p.62 BTSI pp. 196-206	IL	3RD 9 WEEKS
		Read and understand direction words for working with text and numbers.	BTSA p.63 BTSI pp. 196-206	IL, Eng. 9-12, Read	
		Read and understand action words for manual tasks.	BTSA p.64 BTSI pp. 196-206	IL, Eng. 9-12, Read	
		Read and follow step-by-step directions for a manual task.	BTSA p.64-65 BTSI pp. 196-206	IL, Eng. 9-12, Read	
		Put words in alphabetical order by the first letter.	BTSA p.65 BTSI pp. 196-206	IL, Eng. 9-12, Read	
		Alphabetize names by the second letter and beyond.	BTSA p.65-66 BTSI pp. 196-206	IL, Eng. 9-12, Read	
	Learn and Practice Communication and Expected on-the-job Behaviors	Identify appropriate behavior in the classroom and relate appropriate classroom behavior to appropriate on-the-job behavior.	BTSA p.70 BTSI pp. 136-139	SSE 9-12 IL, Comm	
		Recognize the importance of getting to work on time and make a plan for the first day of work.	BTSA p.70-71 BTSI pp. 136-139	SSE 9-12, IL	
		Identify how to acquire information about the workplace.	BTSA p.71-72 BTSI pp. 136-139	SSE 9-12, IL	
		Identify inappropriate interaction with co-workers.	BTSA p.72-73, BTSI pp. 136-139	SSE 9-12, IL	
		Recognize the importance of positive attitudes in the workplace and develop ways to handle personal reactions to maintain a positive attitude.	BTSA p.73-74 BTSI pp. 136-139	SSE 9-12 IL	
		Understand the importance of speed and accuracy at work, evaluate speed and accuracy in current work, and explain how to balance speed and accuracy in the workplace.	BTSA p.74-75 BTSI pp. 136-139	SSE 9-12 IL	
		Identify appropriate communication styles with supervisors and customers.	BTSA p.75-76 BTSI pp. 136-139	SSE 9-12 IL	
		Identify work situations that require intervention and plan for how to act in difficult work situations.	BTSA p.76-77 BTSI pp. 136-139	SSE 9-12 IL	
	Recognize Common Signs and Warning Labels at Work and in the Community	Identify and understand signs in a school.	BTSA p.80 BTSI pp. 136-139	SSE 9-12 IL	

Job Related Writing Skills	Recognize Common Signs and Warning Labels at Work and in the Community	Recognize types of businesses in a community.	BTSA p.80-81 BTSI pp. 136-139	SSE 9-12 IL	3RD 9 WEEKS
		Identify signs in a shopping center and classify commercial signs.	BTSA p.80-81 BTSI pp. 136-139	SSE 9-12 IL	
		Recognize the purpose of signs at places of business.	BTSA p.81-82 BTSI pp. 136-139	SSE 9-12 IL	
		Identify and understand safety and warning labels.	BTSA p.82-83 BTSI pp. 208-218	SSE 9-12 IL	
		Identify and understand warning labels.	BTSA p.83-84 BTSI pp. 208-218	SSE 9-12 IL	

Employment

4.1 JOB SEARCH

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
4.1 Job Search	Applying for a job	Matching personal skills to those needed to do a job	ALSC pg.7 Brigance Diagnostic Employability Skills pg.20, 23, 24 F.I.S.H. pg. 470, 475	IL	3RD 9 WEEKS
		Requesting a letter of recommendation	ALSC pg. 10	IL	
		Completing a job application	ALSC pg. 12 F.I.S.H. pg.468, 473	IL	
		Taking needed materials to apply for a job	ALSC pg.13	IL	
		Preparing a resume	ALSC pg. 15	IL	
		Inquiring about job openings	ALSC pg. 19	IL	
	Interviewing for a job	Arriving on time and dressed Asking and answering questions during a job interview	ALSC pg. 6 ALSC pg. 8	IL IL	
		Requesting an interview	ALSC pg.18 F.I.S.H. pg. 474	IL	
		Obtaining a job	Indicating a job preference	ALSC pg. 5	
	Contacting employment agencies		ALSC pg.11	IL	
	Finding job openings in a newspaper		ALSC pg. 14	IL	
	Obtaining information about a job		ALSC pg.21 F.I.S.H. pg. 472	IL	