

SCS Army JROTC Course Descriptions and Requirements

ARMY JUNIOR ROTC (AJROTC)

Army Junior Reserve Officers' Training Corps (AJROTC) is offered to students in the 9th through 12th grades. There is no military service obligation. The AJROTC program prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and provides instruction and rewarding opportunities that benefit the student, community, and nation.

Each AJROTC unit is structured along the lines of an Army unit to develop student leadership at each grade level under the direct supervision of the instructors. The scope, focus, and content of the instruction is sequential; it reflects and builds on the previous year's curriculum. In addition to the emphasis placed on citizenship and leadership, the development of communication skills, the incorporation of historical perspectives, the requirement for competitiveness in physical fitness and military skills; the significance of service learning are emphasized. Students are guided by experienced leaders who help them develop self-awareness, confidence, the necessary skills to be good leaders and understand their potential.

All enrolled students are required to wear the Army JROTC uniform at least once a week as specified by the Senior Army Instructor. While wearing the uniform students must meet the Army's appearance and grooming standards. Any student who dislikes wearing the JROTC uniform and meeting the appearance/grooming standards should not enroll in the program. All students will be screened at the end of each school year and will only be readmitted to the program with the approval of the Senior Army Instructor.

Students completing three years of AJROTC may enter the active service at advanced pay grades, may receive advanced credit in Senior (college) ROTC and may enhance opportunities for scholarship or acceptance at one of the U.S. Service Academies. A fourth-year of AJROTC may be applied toward graduation requirements. Students who complete AJROTC 1 and AJROTC 2 may substitute these two years of AJROTC credit for the graduation requirement in Lifetime Wellness and Physical Education. Students who have completed three years of AJROTC will receive credit for the one-half unit in U.S. Government and Personal Finance required for graduation. Schools on block scheduling will offer AJROTC 5, 6, 7, and 8.

With the approval of the Senior Army Instructor and Principal, honors courses are available for exceptional students at selected schools (Kingsbury and White Station). The AJROTC program's highly structured organization and chain-of-command is composed and operated by student cadet leaders. These student leaders are the focus group for the requested honors courses. Honors courses provide a greater challenge and cover more material at a faster pace than do standard courses.

Leadership Education and Training AJROTC 1

Course Code No. 003331

Grade(s) 9-12

one credit

one year

Prerequisite(s): None

This course includes Introduction to AJROTC, Leadership Theory and Application, Foundations of Success, Lifetime Wellness, Fitness, and First Aid, Geography and Earth Science, Citizenship and American History, Personal Finance, Service Learning, and U.S. Government. Safety and Physical

Leadership Education and Training AJROTC 2

Course Code No. 003332

Grade(s) 10-12

one credit
one year

Prerequisite(s): Leadership Education and Training AJROTC 1

Approval of Senior Army Instructor and Principal

This course includes intermediate level of instruction in the subjects begun in the first year.

Leadership Education and Training AJROTC 3

Course Code No. 003333

Grade(s) 11-12

one credit
one year

Prerequisite(s): Leadership Education and Training AJROTC 2

Approval of Senior Army Instructor and Principal

This course provides advanced-level instruction in the subjects taught in first and second year AJROTC. Emphasis is placed on how the various factors (communications, problem solving, decision making, planning and supervision) affect a cadets' effectiveness as a leader. Cadets are given increased opportunities to demonstrate leadership skills in the Cadet Battalion organization. In addition, cadets are exposed to opportunities available to them to enter the military as an officer, the steps that should be taken to apply/enroll in a college and how to obtain information about the various types of schools and colleges.

Leadership Education and Training AJROTC 4

Course Code No. 003334

Grade(s) 12

one credit
one year

Prerequisite(s): Leadership Education and Training AJROTC 3

Approval of Senior Army Instructor and Principal

This advanced level of AJROTC caps three years of progression in every phase of AJROTC. Students selected for this course have demonstrated proficiency in Leadership Education and Training (LET) 3 and are presented with the challenge to study self-paced and to complete the exercises, case studies and vignettes in the programmed text. In addition, the students are taught techniques of command and staff procedures through text and practical exercises. Students demonstrate their ability to perform briefings and to prepare staff reports.

Honors Leadership Education and Training AJROTC 2

Course Code No. 603332

Grade 10-12

one credit
one year

Prerequisite(s): Overall non-weighted GPA of 3.0; Completion of LET 1 with a GPA of 3.5 or higher; Assignment to a cadet leadership position; Approval of Senior Army Instructor and Principal.

AJROTC-2 honors course includes all the concept/content of the non-honors course description plus the following requirements and skills mastery. Cadets are provided opportunities to demonstrate their

leadership potential in a platoon/company leadership position. This course stresses the use of complex thinking skills in diverse situations so that they can demonstrate a variety of thinking processes, integrate new information with existing knowledge, and apply thinking skills appropriately. Cadets must demonstrate high competency in writing, speaking, and listening skills. Cadets will serve in a variety of leadership roles, facilitate groups, and respond to complex interrelationships. Cadets will demonstrate leadership in promoting the democratic principles of freedom, justice, and equality; and help lead service learning activities that promote the public good. Cadets will research the role of the Defense Department and U.S. Army in contemporary world affairs. Cadets will complete individual/group performance assessment projects in leadership, citizenship, career planning and technology. Additional skills mastery required in current events, methods of instruction, and the dynamics of democracy. Course content will include the study of selected AJROTC Category 2 and Category 3 electives to support and reinforce specific subjects

Honors Leadership Education and Training AJROTC 3

Course Code No. 603333

Grade 11-12

one credit
one year

Prerequisite(s): Overall non-weighted GPA of 3.0; Successful completion of LET 2 Honors with a GPA of 3.5 or higher; Assignment to a cadet leadership position; Approval of Senior Army Instructor and Principal.

AJROTC-3 honors course includes all the concept/content of the non-honors course description plus the following requirements and skills mastery. Cadets are provided opportunities to demonstrate their leadership potential in a company leadership position or battalion staff position. They will serve as cadet leaders, peer instructors, peer coaches, and peer counselors within the cadet battalion. Leadership concepts of problem solving, decision-making, planning, and supervising will be explored and demonstrated by the cadets. Cadets will demonstrate a high proficiency in teaching basic skills to junior cadets. Cadets will participate in a variety of debates on constitutional and contemporary issues. Cadets will study advanced citizenship and American history with a review of modern political and economic systems; local issues in the community and school; current issues before Congress; and a variety of discussion topics about citizenship and American history. Students will write one major research paper per semester on a topic selected by the Senior Army Instructor. Additional skills mastery required in: extemporaneous speaking, principals and methods of instruction, developing lesson plans, and how to teach. Course content will include the study of selected AJROTC category 3 electives to support and reinforce specific subjects.

Honors Leadership Education and Training AJROTC 4

Course Code No. 603334

Grade 10-12

one credit
one year

Prerequisite(s): Overall non-weighted GPA of 3.0; Successful completion of LET 3 Honors with a GPA of 3.5 or higher; Assignment to a cadet leadership position; Approval of Senior Army Instructor and Principal.

AJROTC-4 honors course includes all the concept/content of the non-honors course description plus the following requirements and skills mastery. Cadets are provided opportunities to demonstrate their leadership potential in a battalion command or staff position; deliver instruction; model responsible behavior as a mentor; build cross-cultural relationships; and lead service learning projects on school/community issues. Additional study and research of leadership responsibilities is required. Cadets

will demonstrate a high mastery of oral and written communications. Cadets will manage the cadet Battalion physical fitness program. Cadets will complete selected portions of the Lions-Quest Program. Cadets will write one major research paper per semester on a topic selected by the Senior Army Instructor. Additional skill mastery required in: extemporaneous speaking, principles and methods of instruction, developing lesson plans, how to teach, and techniques of counseling. Course content will include the study of selected AJROTC Category 3 electives to support and reinforce specific subjects.