MEMPHIS-SHELBY COUNTY SCHOOLS
2022 PROFESSIONAL LEARNING CATALOG

OCTOBER 1 - OCTOBER 31, 2022

http://www.scsk12.org//pd/
2485 Union Ave., Memphis, TN 38112

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MEMPHIS SHELBY COUNTY SCHOOLS

MISSION

Increase Teacher and Leader efficacy and continuous improvement through high-quality professional learning and support in order to ensure our students reach Reimagining 901 goals.

VISION

Our District will be the premier school district attracting a diverse student population and effective teachers, leaders, and staff all committed to excellence.

ABOUT MSCS

Memphis-Shelby County Schools (MSCS) is Tennessee's largest public school district and is among the 25 largest public school districts in the United States. Formerly comprised of two smaller districts, Memphis City Schools and Shelby County Schools, MSCS serves over 110,500 students in more than 214 schools. We are the second largest employer in Shelby County with over 13,900 employees, including 6,000 teachers. Through our strategic academic plan, we are committed to working toward three goals: 80 percent of students are college or career ready, 90 percent of seniors graduate on time and 100 percent of graduates will enroll in a post-secondary opportunity. To reach these goals, MSCS has placed a strong emphasis on five high-leverage areas: early literacy, improvement of post-secondary readiness, developing strong teachers, leaders, and support staff, expanding high-quality school options, and working closely with families and community partners to support our schools. MSCS partners with almost 3,900 volunteers and 1,100 total school adopters and community partners to help impact student achievement.

The department of Professional Learning and Support (PL&S) is excited to continue supporting student and leader growth as we Reimagine 901. As a level 5 district, we know that all educators must feel equipped to continue supporting and providing our students with high-quality Tier 1 instruction. Aligning with our district's initiatives, the Fall catalog is designed to showcase learning opportunities that support the district's priorities and successfully move students towards proficiency and beyond.
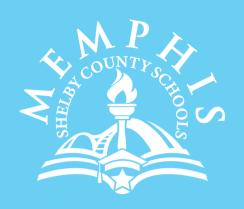
As we return stronger to our classrooms, schools, and district departments, we will continue the momentum of implementing the Reading and Math prescriptions and Instructional Practices to shift our district's performance. Our department is committed to accelerating student learning through building content knowledge, improving pedagogy, increasing innovation with technology, strengthening the instructional practices of our teachers, leaders, and central office staff while enacting different modalities of professional learning. It is the vision of PL&S to transform classrooms by adding value to every educator within our district through our services.

Being a 1:1 digital device district, it is critical that our students become 21st-century learners and have daily opportunities to engage with technology through blended learning. By pairing instruction with digital engagement, we will move from a district of intervention to innovation.

Educationally,

Dr. Tracie Scott

Assistant Superintendent of Professional Learning and Support

Together, we must Believe, Together, we will Achieve, Together, we are Reimagining 901!

Interim Superintendent of Memphis-Shelby County Schools
Tutonial Williams

Deputy Superintendent of Schools and Academic Support
Dr. Angela Whitelaw

Chief Academic Officer
Jaron Carson

Together, we must Believe, Together, we will Achieve, Together we are Reimagining 901!

Assistant Superintendent of PL&S
Dr. Tracie Scott

Director of Leadership Development
Dr. Angela Nichols

Director of PL&S
Racheal Addison

Together, we must Believe, Together, we will Achieve, Together, we are Reimagining 901!

Program Director of Leadership Development
   Charles Newborn

Director of Virtual Education
   Dr. Robert Davis II

Together, we must Believe, Together, we will Achieve, Together, we are Reimagining 901!

NAVIGATING
PROFESSIONAL LEARNING

This section contains information regarding the required number of professional learning hours, how to register for courses and types of courses offered.

2022-2023 PROFESSIONAL LEARNING HOURS
TEACHERS/TEACHER TYPES
(PRACTITIONER AND PROFESSIONAL CREDENTIALED)

During the 2022-23 school year, teachers will engage in at least 64 professional learning hours. These hours seek to ensure the implementmentation of district initiatives, including Blended Learning, the Four Instructional Practices, grade band-specific courses through Canvas, and Continuous Literacy for K-12.

DISTRICT 21 HOURS

These hours are comprised of required
District Learning Days:
August 3, 2022 (6 hours)
August 4, 2022 (6 hours)
November 8, 2022 (6 hours)
May 31, 2023 (3 hours)

SCHOOL/ZONE 23 HOURS

These hours are comprised of required school-based in-service days and other school-based PL opportunities
August 1, 2022 (3 hours)
June 1, 2023 (6 hours)
Additional Hours needed*
(14 hours)

CHOICE 20 HOURS

Eligible choice hour topics include:
Building Content Knowledge, Cultural Competence, Blended Learning, Foundational Skills, Leveraging Student Responses, Meeting Students' Academic Needs, Response to Instruction and Intervention, Social Emotional Learning, Standards-Aligned Instruction, Supporting Students with Disabilities including Related Services.

**Thank you for your ongoing commitment to professional learning!
Questions? Email professionallearning@scsk12.org.**

2022-2023 PROFESSIONAL LEARNING HOURS
TEACHERS/TEACHER TYPES
(CURRENT PERMIT CREDENTIALED)

During the 2022-23 school year, teachers will engage in at least 64 professional learning hours. These hours seek to ensure the implementmentation of district initiatives, including Blended Learning, the Four Instructional Practices, grade band-specific courses through Canvas, and Continuous Literacy for K-12.

**Permit teachers in years 1 – 3 are required to engage in appropriate professional learning experiences that support their work towards full licensure. These required professional learning experiences will account for up to 15 of the allotted 20 choice hours. Required professional learning for permit teachers includes: Permit check-ins, Praxis tutoring, edTPA support. All required professional learning titles will begin with "PERMIT TEACHERS" in PLZ.

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These hours are comprised of required
District Learning Days:
August 3, 2022 (6 hours)
August 4, 2022 (6 hours)
November 8, 2022 (6 hours)
May 31, 2023 (3 hours)

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Thank you for your ongoing commitment to professional learning! Questions? Email professionallearning@scsk12.org.

MSCS EDUCATORS...

ARE YOU INTERESTED IN PARTICIPATING IN PROFESSIONAL LEARNING OPPORTUNITIES OFFERED **OUTSIDE** OF MSCS?

To receive credit for attending professional learning session(s) and/or conference(s) outside of MSCS on your MSCS transcript, complete the following form **30 days** prior to the session you would like to attend. You will receive information regarding the next steps after submitting your form.

If your request is not received ad is not approved, we will not be able to add your sessions to your MSCS transcript.

The **deadline** for credit approval of outside MSCS Professional Learning which occurred in Fall 2022 is **January 2, 2023**.

MSCS Professional Learning Credit Request Submission Link:

https://forms.office.com/r/niFkBjXUGm

SCAN ME

PROFESSIONAL LEARNING POLICY 4051

I. PURPOSE

To ensure that employees are offered meaningful elective and required professional learning opportunities that support student success and ensure district accountability

II. SCOPE

This policy applies to all employees.

Annually, all employees are required to successfully complete a formalized professional learning program which may be comprised of specific professional learning activities, hours, credits, courses, or classes etc.

Teachers shall be required to complete a minimum of 64 hours of district-developed and/or approved professional learning hours each year. The district shall provide opportunities such as online professional learning and district designated professional learning days to assist employees in completing their required professional learning.

Registering for courses

- All MSCS employees should use PLZ to register for courses, this includes in-person, virtual and Canvas courses. This catalog includes learning opportunities for all MSCS employees and is organized by department and includes pertinent course information.

- Once in PLZ you can search for courses by clicking the "Courses" tab, located at the top left.

- Next, enter the desired course number or course name found in this catalog in the box located under "Course Search".

Please note, most courses have a cap on the number of participants that can attend. It is important to register promptly in PLZ and verify course date and location prior to attending as courses are subject to change.

Detailed instructions for how to register for a course in PLZ and how to enroll in a canvas course can be found in the appendix.

ACCESSING CANVAS

- **Go to edugoodies.com/scs.**

- **Under "Popular/ Daily Logins" click on "Canvas Content Cadres"**

- **Once in Canvas you can find your courses by looking on your "Dashboard" or by clicking on "Courses".**

Educator Licensure Renewal

- All Tennessee educators, including teachers and school services personnel, must visit TNCompass to take action on a current license.

- In order to complete licensure transactions, educators must register for a TNCompass account.

Detailed instructions for how to enroll in a Canvas course and submit course information into TN Compass can be found in the appendix.

CALLING ALL EXTERNAL EDUCATORS!!

Retired Teachers, External Teachers, New Teachers! Would you like to attend one of our professional learning sessions?

If you are interested in participating in a professional learning session, please let us know by completing a short form. Departments will follow up with information regarding session access.

SESSION INTEREST LINK:
https://forms.office.com/r/bVpQ2h0xuV

SCAN ME

*External Educators include the following: retired teachers, charter school teachers, and teachers new to MSCS without MSCS email address.

COURSE
OFFERINGS

This section contains detailed information on MSCS professional learning course offerings. It is organized by employee type and department.

Central Office

PROFESSIONAL LEARNING SERIES

The purpose of the Central Office Professional Learning Series is to create ongoing professional learning experiences that promote growth in organizational knowledge and alignment for Central Office Leaders.

The Learning Series will include topics that show MSCS C.A.R.E.S:

Compassion
Accountability
Respect
Exquisite Execution
Servant Leadership

SIGN UP!

For more details and to reserve your seat in **PLZ** use **course code: 31731**.

Sessions will occur on the following dates:

- August 31
- September 28
- November 2
- January 25
- February 22
- March 22
- May 17

Sessions will be held at two different times:
Morning Session 8:00am - 11:00am
Afternoon Session 12:00pm - 3:00pm

For more information, email: professionallearning@scsk12.org

901-416-3420

Teaching & Learning Academy
2485 Union Ave.
Memphis, TN 38112

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COURSE LISTINGS FOR

School Leaders & Central Office

ASSET MANAGEMENT

Course Number: TBD

Course Title: Inventory Management System Training

Course Outcomes: As a result of this training session, participants will understand the components of the district Asset Inventory Management System. To aid in tracking all district assets.

Intended Audience: Inventory Designee's (School Site and Central Office Staff)

Grade Band: K-12

Date(s): October 13th, 2022, October 20th, 2022, October 27th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

COURSE LISTINGS FOR

School Leaders & Central Office

C & I - EARLY LITERACY

Course Number: CANVAS-CADRE 1301

Course Title: Connect and Calibrate: "Norming" the K-2 Comprehensive Literacy Walkthrough Tool for Leaders – Session 1

Course Outcomes: Leaders will know the expectations for K-2 literacy instruction as indicated by the K-2 Comprehensive Literacy Walkthrough tool. Leaders will develop a consensus on the alignment of evidence-based literacy practices and the indicators on the K-2 Comprehensive Literacy Walkthrough tool. Leaders will be able to utilize the K-2 Comprehensive Literacy Walkthrough tool to measure the efficacy of literacy instruction in K-2 classrooms.

Intended Audience: Elementary Leaders (Principals, Assistant Principals, Instructional Facilitators, PLC Coaches, School-based Literacy Coaches, Instructional Support Advisors, etc.)

Grade Band: K-2

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

COURSE LISTINGS FOR

School Leaders & Central Office

C & I - RTI2

Course Number: 31809

Course Title: RTI2: EdPlan RTI2 Explorer, Student Profile, RTI Plan

Course Outcomes: Participants will learn how EdPlan RTI2 supports the district and state RTI2requirements. KNOW: how to integrate the tool into current SCS processes to facilitate data meetings and documentation and know the expectations for using the system for managing RTI2 processes.

Intended Audience: Admin, Leads, and Intervention providers

Grade Band: K – 12

Date(s): October 6th, 2022 and October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31810

Course Title: RTI2: EdPlan RTI2-Interpreting in Advanced Reporting Part 1

Course Outcomes: Participants will know the purpose of each standard RTI report and how to run, filter,and accurately interpret the report data.

Intended Audience: Admin, Leads, and Intervention Providers

Grade Band: K-12

Date(s): October 20th , 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

C & I - RTI2

Course Number: 31816

Course Title: RTI2: EdPlan RTI2-Intervention Logging

Course Outcomes: Participants will know how to schedule and add students to intervention calendar appointments, how to enter intervention logs for individual students, how to group log intervention sessions, and how to edit intervention calendar appointments.

Intended Audience: Admin, Leads, and Intervention Providers

Grade Band: K-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31818

Course Title: RTI2: EdPlan Updating RTI2: SANS, Intervention Tools, PM Tools Refresher

Course Outcomes: Participants will know how to properly add/update the specific areas of need on an RTI2 plan; how to properly add/update the intervention tool/assessment on an RTI2 plan.

Intended Audience: Admin, Leads, and Intervention Providers

Grade Band: K-12

Date(s): October 4th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

C & I - RTI2

Course Number: 31714

Course Title: RTI2: Getting Started with Imagine MyPath 9-12

Course Outcomes: Participants will learn essential features and understand the Learning Management System (LMS) to monitor progress.

Intended Audience: Admin, Leads, and Intervention Providers

Grade Band: K-12

Date(s): October 4th, 2022 and October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31715

Course Title: RTI2: Imagine MyPath Data Management and Progress Monitoring

Course Outcomes: Participants will know how to review engagement, run key reports, progress, and achievement data metrics using school data.

Intended Audience: Admin, Leads, and Intervention Providers.

Grade Band: K-12

Date(s): October 6th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

C & I - RTI2

Course Number: 31716

Course Title: RTI2: Imagine MyPath Assignment Builder

Course Outcomes: Participants understand how to access and assign content to students using Assignment Builder.

Grade Band: K-12

Date(s): October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Canvas

Course Number: 31717

Course Title: RTI2: Imagine MyPath Blended Learning Best Practices

Course Outcomes: Participants will Know best practices to blend instruction with Imagine MyPath, maximizing the best use of time, place, and space, including a variety of implementation models.

Intended Audience: Admin, Leads, and Intervention Providers

Grade Band: K-12

Date(s): October 25th, 2022,

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR
School Leaders & Central Office

C & I - RTI2

Course Number: 31730

Course Title: RTI2: i-Ready Personalized Instruction Orientation

Course Outcomes: Educators will learn about the benefits of I-Ready personalized Instruction and how it meets the needs of individual students. They will also explore I-ready lessons, view reports to monitor student progress, and preview the student dashboard.

Intended Audience: Admin, Leads, and Intervention Providers

Grade Band: K-12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31808

Course Title: RTI2: Providing Dyslexia-Specific Intervention

Course Outcomes: Participants will know the required components of a dyslexia-specific intervention. They will also understand how to plan for dyslexia-specific intervention.

Intended Audience: Admin, Leads, and Intervention Providers

Grade Band: K-12

Date(s): October 19th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

DAIM - DECISION ANALYTICS & INFORMATION MANAGEMENT

Course Number: Register using the following link: https://bit.ly/3wPrv5z

Course Title: PowerBI: Virtual Office Hours

Course Outcomes: In this session, educators will learn how to navigate and leverage features in the new MSCS Compass app. Educators will know best practice use cases for the new Student Data360 reports and customize reports based on individual needs. Educators will understand how to utilize the tools within PowerBI to be able to compare student groups and export student data into excel.

Intended Audience: School administrators, Instructional lead teachers (ILT), school clerical staff

Grade Band: K-12

Date(s): October 4th, 2022, October 6th, 2022, October 11th, 2022, October 13th, 2022, October 18th, 2022, October 20th, 2022, October 25th, 2022, and October 27th, 2022 (at 3:30pm)

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

School Leaders & Central Office

EQUITY ACCESS

Course Number: 31650

Course Title: The Office of Equity and Access and The Center for Excellence in Decision-Making Proposed Modules: Module II: Implicit Bias and Uncovering the Hidden Prejudice that shapes what we see, think and do.

Course Outcomes: Know: School leaders at both the school and district levels are in a unique and privileged position to advance racial equity and serve as transformative models for other institutions. School leaders have the power to influence race relations positively to establish and influence cultures.

Understand: Current research on anti-racist principles, processes, and practices to provide specific steps that school leaders can take to lead efforts that effectively address racism in their schools or systems.

Do: Learn and utilize 7 practices independently and sequentially as they build upon each other to assist in the development of anti-racist approaches to dismantle institutional racism and address racial bias as well as individual racism.

Intended Audience: Leaders and Central Office

Grade Band: K-12 and Central Office

Date(s): October 26th, 2022

In-person, Virtual, or Canvas: In-person @ TLA, 160 S. Hollywood St., Memphis, TN 38112, 8:30am-11:30am or 12:30pm-3:30pm

Open to External Educators: No

COURSE LISTINGS FOR
School Leaders & Central Office

HEPLW - HEATH, PE, LIFETIME & WELLNESS

Course Number: 31794

Course Title: Elementary Portfolio Open Labs

Course Outcomes: Know: The learner will know how to navigate the elementary portfolio set up, login, upload process, and scoring system.

Understand: How to properly score their students and how to determine different learner levels and growth patterns in selected students.

Do: Utilize this time to ask questions, gain clarity on misunderstandings in the rubric, and walk-through processes to complete the portfolio in a timely manner.

Intended Audience: Teachers and Leaders

Grade Band: K-5

Date(s): October 24th, 2022

In-person, Virtual, or Canvas: Virtual via Teams

Open to External Educators: No

Course Number: 31759

Course Title: Michigan Model (Secondary)

Course Outcomes:

- Know- Participants will know how to implement the Michigan Model for Health that will be used as a health resource to facilitate learning through various instructional practices.
- Understand- As a result of this session, participants will understand the importance of guiding students to maintaining and/or improve their health, prevent disease, and reduce health-related risk behaviors.
- Do- Participants will be able to analyze best practices for implementing Michigan Model that will enhance student content and knowledge.

Intended Audience: Teachers and Leaders

Grade Band: (6-8) (9-12)

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

School Leaders & Central Office

Human Resources - EMPLOYEE PERFORMANCE & SUPPORT

Course Number: 30314

Course Title: SY2022-23 **NEW NIE EVALUATORS** - NIE Certification Training (Central Office and School-Based Administrators)

Course Outcomes: The NIE Certification training is a required training for all new Central Office and School-Based NIE Supervisors. Training will focus on a more in-depth look at the Non-Instructional Evaluation (NIE) process, including the following components: NIE Rubric Breakdown, NIE Competency Review, Phases of the Evaluation Process, and Supervisor Support Tools.

Intended Audience: Central Office and School-Based Supervisors

Grade Band: ALL

Date(s): October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 30158

Course Title: SY 2022-23 NEW Observer TEM Certification Training (ADMINISTRATORS ONLY) TIER III

Course Outcomes: This two-day training session is designed for ADMINISTRATORS who are new to the TEM evaluator role for SY 22-23.

Know: TEM Observation training will provide administrators an opportunity to become familiar with the TEM Rubric, language, and format.

Understand: The process for capturing high-quality evidence and collaborating with peers to obtain accurate TEM scores.

Do: Training Forecast:

- Part One: TEM Certification Training

- Part Two: PLZ Support and TEM Calibration Exercise

Intended Audience: New TEM Evaluators/Administrators

Grade Band: K-12

Date(s): October 24th, 2022 - October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

PL&S - LEADERSHIP

Course Number: 31937

Course Title: PL&S New PLC Coach Learning Series

Course Outcomes: The Participants will:

Know: The best coaching strategies and practices to facilitate educator growth and development.

Understand: The purpose of professional learning and systems that will increase teacher efficacy and student growth & achievement.

Do: During this session, participants will engage in coaching strategies that will positively impact teacher development and growth.

Intended Audience: Administrators, Counselors, Central Office

Grade Band: K - 12

Date(s): October 27th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

SEED - STUDENT EQUITY, ENROLLMENT & DISCIPLINE

Course Number: 31884

Course Title: 504 Implementation Training

Course Outcomes: This training is provided to 504 Case Managers to increase their knowledge of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act. From this training, the Case Managers will understand how to give an overview of procedures related to inputting documentation into the EdPlan/Easy504 system. By the end of this session, participants will be able to perform their responsibilities related to 504 Plan development and implementation, as well as train other Case Managers.

Intended Audience: All grades; Central Office

Grade Band: All grades

Date(s): October 26th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 29602

Course Title: Adult Self Care

Course Outcomes: Dis-regulated teachers cannot regulate dis-regulated students. Teacher burnout, toxic stress, and trauma can lead to dis-regulation in the classroom and ineffective instruction. Meeting the social-emotional needs of adults helps in meeting the social-emotional needs of students. In this session, teachers will learn how to practice self-care using strategies that lead to self-regulation and restoration.

Intended Audience: Administrators, Teachers, and Central Office

Grade Band: K - 12

Date(s): October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

SEED - STUDENT EQUITY, ENROLLMENT & DISCIPLINE

Course Number: 31877

Course Title: 504 Open Lab

Course Outcomes: This training is provided to give 504 Case Managers an opportunity to ask questions and get one-on-one support from the 504 Advisors and Associates.

Intended Audience: All grades; Central Office

Grade Band: All grades

Date(s): October 4th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

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course Number: 31887

Course Title: Title IX Overview

Course Outcomes: In this session, participants will know and understand Title IX and how it impacts K-12 public schools. Participants will review Title IX law along with updates, district policies impacted by Title IX, Federal Guidance related to transgender students as well as our responsibilities in supporting LGBTQ+ students.

Intended Audience: All grades; Central Office

Grade Band: All grades

Date(s): October 6th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

School Leaders & Central Office

SEED - STUDENT EQUITY,
ENROLLMENT & DISCIPLINE

Course Number: 29601

Course Title: Regulate to DeEscalate

Course Outcomes: Student behavior is a form of communication and when it is negative it can drastically disrupt the learning environment. It is often difficult for a teacher to determine the root cause of the behavior and address it effectively in a crowded classroom. In this session, participants will examine triggers that lead to heightened behaviors, types of interactions to avoid, and de-escalation strategies that emphasize how to be proactive with students that struggle with emotional regulation. As a result of this training, teachers will have the skills to turn a classroom of Incredible Hulks back into mild-mannered David Banners.

Intended Audience: Administrators, Teachers, and Central Office

Grade Band: K - 12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 29600

Course Title: Adverse Childhood Experiences (ACEs) Awareness Training

Course Outcomes: This session will increase participants' understanding of how exposure to multiple and severe stressors can profoundly affect how children interpret their world. The more ACEs a child has been exposed to, the greater the likelihood that he or she will experience developmental delays and health problems in the future. Increasing the awareness of ACEs in children and looking at students through a trauma-sensitive lens opens an opportunity to approach teaching and learning in new ways.

Intended Audience: Teachers, Administration, Central Office

Grade Band: K-12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

School Leaders & Central Office

SEED - STUDENT EQUITY, ENROLLMENT & DISCIPLINE

Course Number: 31894

Course Title: Fight Free Culture and Climate

Course Outcomes: To reduce confrontation on school property, to help schools with interactions, and increase learning. And to know/understand: a fight-free culture/climate or days of peace intuitive a systemic approach and school-wide initiative that aims to decrease fights and school violence. DOS: The goal is to create a safe school climate/culture for students, and staff which consists of a positive attitude, speech, and manners by all.

Intended Audience: Administrators, Teachers, and Central Office

Grade Band: K - 12

Date(s): October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31872

Course Title: Introduction to Restorative Practices Part I

Course Outcomes: Restorative practices have been proven effective in reducing misbehavior, bullying, violence, and crime among students while improving the overall climate for learning in schools. This training by the SEED office will cover the basics of restorative practices. Teachers will know and understand how to use classroom circles as a restorative practice. Teachers will also participate in deliberate practice utilizing classroom circles with peers during this session.

Intended Audience: Administrators, Teachers, and Central Office

Grade Band: K - 12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

SEED - STUDENT EQUITY, ENROLLMENT & DISCIPLINE

course Number: 29603

Course Title: Creating Safe Spaces

Course Outcomes: Students need to feel safe in order to learn. Providing them with the emotional, physical, and academic safety they need can ensure all children are given the opportunity to achieve at their highest levels. In this session, participants will learn how to design, implement and effectively use safe spaces in the classroom to help students with self-regulation and ensure that all students are able to appropriately engage in the learning process.

Intended Audience: Teachers, Administration, Central

Grade Band: K-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

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course Number: 31824

Course Title: TRUANCY SART Deep Dive

Course Outcomes: In this session, participants will focus on how to conduct a Student Attendance Review Team meeting. Participants will know how to complete a PSAP in BrightBytes, assign appropriate supports, and document actions in PowerSchool. School SART team members, including counselors, behavior specialists, family engagement specialists, social workers, and administrators are encouraged to attend.

Intended Audience: Administrators, Counselors, Behavior Specialists, Social Workers, School Family Engagement Specialists

Grade Band: K - 12

Date(s): October 4th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

Course Number: 31892

Course Title: Teaching with Love and Logic

Course Outcomes: Know: The Love and Logic curriculum is dedicated to making teaching fun and rewarding, instead of stressful and chaotic.

Understand: It provides practical tools and techniques that help adults achieve respectful, healthy relationships with their students.

Do: Co-founders, Jim Fay and Dr. Foster W. Cline assert that using the techniques which are based on teaching the whole-child philosophy and using the 9 Essential Skills, that their methods lead to improved student behavior and achievement.

Intended Audience: Teachers, Counselors, Administration

Grade Band: K-12

Date(s): October 25th, 2022, 3pm-4pm

In-person, Virtual, or Canvas: Virtual

Open to External Educators: YES

Course Number: 31896

Course Title: How Engaging in Reflective Practice Impacts Classroom Management

Course Outcomes: Build your confidence and develop a culture of learning through reflective practice. Become comfortable with assessing and understanding the impact of your teaching practices and how to build relationships and continuous learning.

Intended Audience: All teachers

Grade Band: All grades

Date(s): October 4th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

SEED - STUDENT EQUITY, ENROLLMENT & DISCIPLINE

ourse Number: 31893

Course Title: RTI2-B Walkthroughs: Is Your School Ready?

Course Outcomes:

Know: Participants will know RTI2-B walkthrough compliance expectations.

Understand: Participants will understand the systems that must be observable and measured for district and state compliance.

Do: Participants will be able to ensure systems are in place prior to walkthroughs.

Intended Audience: School Instructional Personnel

Grade Band: K-12

Date(s): October 4th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 31897

Course Title: RTI2-B Completing your TFI

Course Outcomes:

Know: Participants will know the purpose of the Tiered Fidelity Inventory and how it assists them with compliance.

Understand: Participants will understand the importance of mid-term systems implementation assessment.

Do: Participants will be able to correctly complete the TFI self-assessment.

Intended Audience: School Instructional Personnel

Grade Band: K-12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

School Leaders & Central Office

SEED - STUDENT EQUITY, ENROLLMENT & DISCIPLINE

Course Number: 31899

Course Title: Rethink School Administrator's Deep Dive Virtual Trainings

Course Outcomes: This session is designed for school administrators or designees for monitoring school compliance. This session will provide a general introduction and overview of Rethink compliance expectations for schools, administrators, and teachers and prepare Administrators with access and guidance on navigating the Rethink platform to monitor the school's fidelity of compliance.

Intended Audience: Administrators

Grade Band: All grades

Date(s): October 4th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

School Leaders & Central Office

SIM - STUDENT INFORMATION MANAGEMENT

Course Number: 16751

Course Title: NEW USERS 2-Day PowerSchool Training (School Admin/Office Staff & District Personnel)

Course Outcomes: To understand the processes and to obtain editing rights to be able to enter, review, and maintain student data and state reporting in PowerSchool.

Intended Audience: School Administrators and Non-Instructional Staff

Grade Band: K - 12

Date(s): October 19th, 2022 - October 20th, 2022

In-person, Virtual, or Canvas: In-Person

Open to External Educators: Yes (Charter Schools, Community in Schools)

COURSE LISTINGS FOR

School-based Support

LIBRARY SERVICES

Course Number: 31335

Course Title: Best Practices for School Library Information Specialists Course Number: 31336

Course Title: Weeding Essentials

Course Outcomes: As a result of this session, participants will create and implement a plan for the weeding of the library.

Intended Audience: Librarians

Grade Band: K-12

Date(s): October 3rd, 2022

In-person, Virtual, or Canvas: In-Person

Open to External Educators: Yes

Course Number:: 31471

Course Title: Library Services Professional Learning Series: Quarterly Trainings and Focus Group

Course Outcomes: As a result of this session, participants will be able to implement strategies that improve content-specific curriculum implementation, instruction assessment, and state guidelines for school libraries.

Intended Audience: Librarians

Grade Band: K-12

Date(s): Thursday, October 20th, 2022

In-person, Virtual, or Canvas: Virtual via Teams

Open to External Educators: Yes

Teacher Development Week

Greetings Leaders!

The Department of Professional Learning and Support is excited to announce a series of professional learning opportunities for teachers. Teacher Development Week (TDW) consists of job-embedded professional learning for select teachers, targeting the 22-23 SY Academic Foci to support effective implementation at the school level. This series of teacher professional learning will occur following Leadership Development Week.

During Teacher Development Week, select teachers will attend job-embedded sessions. Professional Learning & Support (PL&S) will pay for a full-day sub for each attendee. Attendees will be expected to redeliver TDW content within 10 days of attending TDW.

Principals must complete the following form (https://forms.office.com/r/R1DaemDK2Z) by **COB**, **Friday**, **September 9, 2022**. Please identify **two (2)** teachers minimum, **three (3)** teachers maximum, that will attend Teacher Development Week. As you select teachers, please keep in mind these expectations for teacher selection. A budget code will be shared to pay for full day substitutes. Lastly, to support teacher leadership, principals may select different teachers to attend sessions.

Teacher Leaders must:

- **Be able to take feedback and implement it**
- **Be willing to allow us to videotape lessons/redelivery**
- **Demonstrate a willingness to attend all TDW sessions**
- **Demonstrate knowledge of content**
- **Have a TEM score of a level 3 or higher**
- **Must collaborate/partner with the other teacher(s) attending TDW for redelivery**
- **NOT be members of the Instructional Leadership Team**
- **Redeliver content to ALL STAFF within 10 days of attending TDW**
- **Understand content and be willing to model for teachers**

TEACHER DEVELOPMENT WEEK SCHEDULE

September 19 - September 22
October 24 - October 28
November 28 - December 1
January 17 - January 19
February 13 - February 15

SCAN ME

WEEKDAY	TLA Auditorium	TLA Multipurpose Room
MONDAY (Elementary)	Zones 1, 2, 4 & 16	Zones 3, 9 & 12
TUESDAY (Middle)	Zone 5	Zones 6 & 10
WEDNESDAY (High)	Zones 7 & 8	Zone 11 & 13
THURSDAY	Make-up	Make-up

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If you have questions, please email Racheal Addison, addisonrd@scsk12.org, or call 901-416-9233.

COURSE LISTINGS FOR

New Teachers

Blended Learning - VIRTUAL EDUCATION

Course Number: CADRE1277

Course Title: August 2022 DLD: Systems to Support Blended Learning

Course Outcomes: Overview: During this session, participants will learn about the station rotation model of blended learning along with systems that can be leveraged to consistently implement blended learning in the classroom.

As a result of this session, participants will be able to develop and create organization, communication, and transition systems to consistently implement blended learning in the classroom.

Intended Audience: New Teachers

Grade Band: K-12

Date(s): October 1st, 2002 – October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

COURSE LISTINGS FOR

New Teachers

DECHS - DEPARTMENT FOR EXCEPTIONAL CHILDREN HEALTH SERVICES

Course Number: 31332

Course Title: DEC Special Education New Teachers Monthly Meeting (Nia Coleman)

Course Outcomes: This course is designed to give support to NEW teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state-mandated changes for IEP development and federal/state law compliance requirements, understand how to align students' present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.

Intended Audience: New Special Education Teachers

Grade Band: K – 12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual via Teams

Open to External Educators: No

COURSE LISTINGS FOR

New Teachers

Human Resources -
INDUCTION &
DEVELOPMENT

Course Number: 31603

Course Title: New Teacher Session # 2: Perfecting the Teacher Model

Course Outcomes:

Know: A deep knowledge of content and explicit modeling is needed to effectively support students as they engage in daily, rigorous instruction.

Understand:

1. The importance of clear expectations and teacher modeling in meeting and exceeding the expectation of the Teach 2 Domain.

2. The nuances that exist between direct instruction and teacher modeling.

Do: Refer to the components of an effective I Do in order to draft a script for an upcoming lesson.

Intended Audience: New Teachers

Grade Band: K-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

New Teachers

ORFF MUSIC

Course Number: 63646
Course Title: New Teacher Boot Camp 3
Course Outcomes: This is a series designed for new Orff teachers to support them with strategies for planning, documenting, and organizing information in the classroom for students.
KNOW: New teachers will connect with mentors and learn how to plan high-quality, and TEM-aligned lessons, classroom management strategies for the first weeks of school, and instructional strategies to help with the first weeks of school.
UNDERSTAND: How to effectively implement the Instructional Practices, Classroom Management, and Instructional Strategies and see how they are integral to teacher and student success.
Do: Implement the planning and instructional strategies for success.
Intended Audience: New Teachers, Elementary Orff Music Teachers
Grade Band: K-5
Date(s): October 20th, 2022
In-person, Virtual, or Canvas: In-person @ Snowden Elementary 4:30pm-6pm
Open to External Educators: No

COURSE LISTINGS FOR

New Teachers

Course Number: 31919
Course Title: The Direct Teaching Model in the Science Classroom
Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment to the Instructional Practices, TEM, and curricular resources.
Intended Audience: New Teachers
Grade Band: K-12
Date(s): October 4th,2022 and October 20th, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 31918
Course Title: The Direct Teaching Model in the ELA Classroom
Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment to the Instructional Practices, TEM, and curricular resources.
Intended Audience: New Teachers
Grade Band: K-12
Date(s): October 6th,2022 and October 20th,2022
In–person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 31920
Course Title: The Direct Teaching Model in the Math Classroom
Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment to the Instructional Practices, TEM, and curricular resources.
Intended Audience: New Teachers
Grade Band: K-12
Date(s): October 4th,2022 and October 20th,2022
In–person, Virtual, or Canvas: Virtual
Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Blended Learning-
VIRTUAL EDUCATION

Course Number: CADRE1278

Course Title: Accessing Digital Curricular Resources for Blended Learning

Course Outcomes: Overview: District digital curriculum supports Tier 1 standards-aligned instruction and student engagement by providing students with multiple opportunities to interact with technology to support learning. As a result of this session, participants will know which content-specific, district digital curriculum resources are available, how to navigate to digital curriculum resources and how these resources can be used in blending learning.

Intended Audience: All Teachers

Grade Band: K-12

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

Course Number: CADRE1297

Course Title: Microsoft Teams for Blended Learning

Course Outcomes: Overview: Microsoft Teams is a tool used to deliver virtual instruction by making learning engaging, supporting, and accessible to all learners.

As a result of this session, participants will know what Microsoft Teams is and how to implement it during Tier 1 instruction.

Intended Audience: All Teachers

Grade Band: K-12

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Blended Learning- VIRTUAL EDUCATION

Course Number: CADRE1279

Course Title: Mastery Connect for Blended Learning

Course Outcomes: Overview: Mastery Connect is a digital assessment tool that allows educators to collect and utilize detailed, real-time data that will guide instruction. As a result of this session, participants will know how to access and interpret data from Mastery Connect to group students for Blended Learning Station Rotation.

Intended Audience: All Teachers

Grade Band: K-12

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

Course Number: 31910

Course Title: The Collab Lab for Blended Learning

Course Outcomes: Overview: During this session, participants will explore best practices for blended learning and district digital curriculum resources to intentionally use technology during Tier I instruction.
Outcome: As a result of this session, participants will create standards-aligned lessons in order to implement blended learning.

Intended Audience: All Teachers

Grade Band: K-12

Date(s): October 6th, 2022

In-person, Virtual, or Canvas: In-Person

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Course Number: 31913

Course Title: Laureate Professional Learning Series

Course Outcomes: Laureates will know the importance of explicit, systematic foundational literacy skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues by implementing high-quality foundational literacy skills instruction in their classrooms.

Intended Audience: Foundational Literacy Laureates ONLY

Grade Band: K-2

Date(s): October 27th, 2022

In-person, Virtual, or Canvas: In-person and/or Virtual via Teams

Open to External Educators: No

Course Number: 31857

Course Title: K-2 Specialized Education Assistants Learning Series [Kindergarten]

Course Outcomes: Specialized Education Assistants (SEAs) will know the expectations for implementing foundational skills instruction in small groups. SEAs will understand the elements and practices essential to providing high-quality foundational skills instruction in small groups. SEAs will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.

Intended Audience: Kindergarten Specialized Education Assistants ONLY

Grade Band: K-2

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Teachers

Course Number: 31859

Course Title: K-2 Specialized Education Assistants Learning Series [Grade 1]

Course Outcomes: Specialized Education Assistants (SEAs) will know the expectations for implementing foundational skills instruction in small groups. SEAs will understand the elements and practices essential to providing high-quality foundational skills instruction in small groups. SEAs will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.

Intended Audience: Grade 1 Specialized Education Assistants ONLY

Grade Band: K-2

Date(s): October 19th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 31860

Course Title: K-2 Specialized Education Assistants Learning Series [Grade 2]

Course Outcomes: Specialized Education Assistants (SEAs) will know the expectations for implementing foundational skills instruction in small groups. SEAs will understand the elements and practices essential to providing high-quality foundational skills instruction in small groups. SEAs will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.

Intended Audience: Grade 2 Specialized Education Assistants ONLY

Grade Band: K-2

Date(s): October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Teachers

Course Number: CANVAS-CADRE 1255

Course Title: Improving Early Literacy Through the Science of Reading

Course Outcomes: Participants will know the components of the K-2 Comprehensive Literacy Walkthrough Tool. Participants will understand instructional practices that are aligned to each indicator of the K-2 Comprehensive Literacy Walkthrough Tool. Participants will be able to effectively implement the major components of the literacy block.

Intended Audience: K-2 Classroom Teachers

Grade Band: K-2

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: Yes

Course Number: CANVAS-CADRE 1256

Course Title: Exploring the Expectations of the K-2 Classroom and the K-2 Comprehensive Literacy Walkthrough Tool

Course Outcomes: Participants will know the components of the K-2 Comprehensive Literacy Walkthrough Tool. Participants will understand instructional practices that are aligned to each indicator of the K-2 Comprehensive Literacy Walkthrough Tool. Participants will be able to effectively implement the major components of the literacy block.

Intended Audience: K-2 Classroom Teachers

Grade Band: K-2

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

Course Number: 31597

Course Title: Nonviolent Crisis Intervention – Two-Day Initial

Course Outcomes: Educators will design and implement lessons to meet students' needs, by demonstrating the knowledge and strategies from differentiation and/or scaffolding tasks to ensure daily instruction promotes mastery of the Tn. State Standards.

Intended Audience: MSCS staff members who work directly with students with an Individualized Education Plan (IEP).

Grade Band: All Grades

Date(s): October 3rd, 2022 - October 4th, 2022

In-person, Virtual, or Canvas: In-person

Course Number: CADRE1218

Course Title: DEC: IAIEP (Instructionally Appropriate Individualized Education Plan)

Course Outcomes: Developing an Instructionally Appropriate Individualized Education Plan

Special education teachers will understand the process of developing an instructionally appropriate individualized education program (IAIEP) to support holistic student learning. It is essential for teachers to know the components and process of developing an instructionally appropriate individualized education program to remain compliant with federal and state laws regarding instructional programming for students with disabilities. Understand: When developing an IEP, there must be a link between students' needs, as identified by current data, and the interventions and supports they receive. Do: As a result of this course, teachers will understand how to write IAIEPs embedded with all the necessary components, and current information that will enhance students' academic performance and support their college and career readiness.

Intended Audience: SPED Teachers

Grade Band: Prek-12

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: CANVAS

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31350

Course Title: Professional Crisis Management (PCM) Initial (4 Days)

Course Outcomes: Educators will design and implement lessons to meet students' needs, by demonstrating the knowledge and strategies from differentiation and/or scaffolding tasks to ensure daily instruction promotes mastery of the Tn. State Standards.

Intended Audience: MSCS staff members who work directly with students with an Individualized Education Plan (IEP).

Grade Band: All Grades

Date(s): October 3rd, 2022 - October 6th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Course Number: 31380

Course Title: SPED EasyIEP Refresher Training

Course Outcomes: This computer-based training is designed for returning Special Education Teachers, Speech/Language Pathologists, and other users that utilize the EasyIEP program. At the conclusion of the section, the user will Know how to effectively use EasyIEP and Understand how to navigate the program to create IEPs and Do other special education paperwork.

Intended Audience: This training is for SPED teachers to review updates to EasyIEP as well as common mistakes.

Grade Band: All grades

Date(s): October 5th, 2022

In-person, Virtual, or Canvas: In person

Open to External Educators: Yes

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31348

Course Title: Functional Behavior Assessment/Behavior Intervention Plan Training

Course Outcomes: Know: To support Destination 2025 Priority #3, participants will be able to lead IEP teams in developing effective FBA/BIPs in the school setting.

Participants will Understand and learn how to implement the components of a Functional Behavior Assessment and Behavior Intervention Plan including effective data collection.

Do: analysis of data and interventions based on the function of the behavior.

Intended Audience: Special Education Teachers

Grade Band: All Grades

Date(s): October 6th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Course Number: 31373

Course Title: SPED EasyIEP New Teacher Training

Course Outcomes: This computer-based training is designed for new Special Education Teachers, Speech/Language Pathologists, and other users that utilize the EasyIEP program. Training is required before gaining access to the program. At the conclusion of the section, the user will Know how to effectively use EasyIEP and Understand how to navigate the program to create IEPs and Do other special education paperwork.

Intended Audience: This training is for new SPED teachers and those who are returning to MSCS

Grade Band: All grades

Date(s): October 6th, 2022, October 20th, 2022, October 25th, 2022, and October 27th, 2022

In-person, Virtual, or Canvas: In person

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31597

Course Title: Nonviolent Crisis Intervention – Two-Day Initial

Course Outcomes: Educators will design and implement lessons to meet student's needs, by demonstrating the knowledge and strategies from differentiation and/or scaffolding tasks to ensure daily instruction promotes mastery of the Tn. State Standards.

Intended Audience: MSCS staff members who work directly with students with an Individualized Education Plan (IEP).

Grade Band: All Grades

Date(s): October 17th, 2022 – October 18th, 2022, and October 27th, 2022 - October 28th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Course Number: 31600

Course Title: Nonviolent Crisis Intervention – One Day Refresher

Course Outcomes: Educators will design and implement lessons to meet students' needs, by demonstrating the knowledge and strategies from differentiation and/or scaffolding tasks to ensure daily instruction promotes mastery of the Tn. State Standards.

Intended Audience: MSCS staff members who work directly with students with an Individualized Education Plan (IEP).

Grade Band: All Grades

Date(s): October 7th, 2022, October 21st, 2022, and October 25th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31351

Course Title: Professional Crisis Management (PCM) Re-Certification (2 Days)

Course Outcomes: Educators will design and implement lessons to meet students' needs, by demonstrating the knowledge and strategies from differentiation and/or scaffolding tasks to ensure daily instruction promotes mastery of the Tn. State Standards.

Intended Audience: MSCS staff members who work directly with students with an Individualized Education Plan (IEP).

Grade Band: All Grades

Date(s): October 17th, 2022 - October 18th, 2022, and October 31st, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Course Number: 31295

Course Title: Special Education Graduation Requirements

Course Outcomes: SPED Teachers will KNOW the requirements of the various diploma types and develop an IEP that follows federal, state, and district requirements. SPED teachers will UNDERSTAND documenting transition and. Academic assessments annually. They will review graduation data from the state and LEA documents. SPED teachers will complete a sample high school transcript and do schedule reviews, develop an IEP with the appropriate course of study, and transition planning that supports on-time graduation.

Intended Audience: Middle and High School SPED Teachers

Grade Band: 6-12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Course Number: 38105

Course Title: Developing an Instructionally Appropriate Individualized Education Plan

Course Outcomes: Special education teachers will understand the process of developing an instructionally appropriate individualized education program (IAIEP) to support holistic student learning. It is essential for teachers to know the components and process of developing an instructionally appropriate individualized education program to remain compliant with federal and state laws regarding instructional programming for students with disabilities. Understand: When developing an IEP, there must be a link between students' needs, as identified by current data, and the interventions and supports they receive. Do: As a result of this course, teachers will understand how to write IAIEPs embedded with all the necessary components, and current information that will enhance students' academic performance and support their college and career readiness.

Intended Audience: SPED Teachers

Grade Band: Prek-12

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31380

Course Title: SPED EasyIEP Refresher Training

Course Outcomes: This computer-based training is designed for returning Special Education Teachers, Speech/Language Pathologists, and other users that utilize the EasyIEP program. At the conclusion of the section, the user will Know how to effectively use EasyIEP and Understand how to navigate the program to create IEPs and Do other special education paperwork.

Intended Audience: This training is for SPED teachers to review updates to EasyIEP as well as common mistakes.

Grade Band: All grades

Date(s): October 19th, 2022, and October 26th, 2022

In-person, Virtual, or Canvas: In person

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

urse Number: 31374

Course Title: EasyIEP Department Chair Training

Course Outcomes: This computer-based training is designed for Special Education Department Chairs that utilize the EasyIEP program. At the conclusion of the section, the user will Know how to effectively use EasyIEP and Understand how to navigate the program to create IEPs and Do other special education paperwork.

Intended Audience: This training is for Department Chairs to learn how to access all functions available with their user type.

Grade Band: All grades

Date(s): October 19th, 2022

In-person, Virtual, or Canvas: In person

Open to External Educators: Yes

Course Number: 31341

Course Title: DEC: SPED Teacher Monthly Meeting

Course Outcomes: KNOW-Participants will know the district, state, and federal requirements for students with disabilities.

UNDERSTAND-Participants will understand instructional practices, policies, procedures, and program development for students with disabilities.

DO-Participants will implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.

Intended Audience: Special Education Teachers

Grade Band: K – 12

Date(s): October 19th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31348

Course Title: Functional Behavior Assessment/Behavior Intervention Plan Training

Course Outcomes: Know: To support Destination 2025 Priority #3, participants will be able to lead IEP teams in developing effective FBA/BIPs in the school setting.

Participants will Understand and learn how to implement the components of a Functional Behavior Assessment and Behavior Intervention Plan including effective data collection and

Do: analysis of data and interventions based on the function of the behavior.

Intended Audience: Special Education Teachers

Grade Band: All Grades

Date(s): October 19th, 2022, and October 26th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Course Number: 31349

Course Title: Everyday Behavior Tools Two-Day

Course Outcomes: *This is a two-day training. Participants must attend both days to receive credit.*

In support of Reimagining 901.

Know: participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation.

Understand positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will

Do: utilize verbal interventions to apply strategies to real-life situations in the school setting.

Intended Audience: MSCS staff members who work directly with students with an Individualized Education Plan (IEP).

Grade Band: All Grades

Date(s): October 19th, 2022 - October 20th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31296

Course Title: Transition Planning from Assessment to PLEP to Goal

Course Outcomes: Participants WILL gain knowledge on choosing and administering age-appropriate transition assessments;

UNDERSTAND the IDEA 2004 requirements for developing the transition

components of the IEP and demonstrate the ability to align transition services with measurable

postsecondary goals.

Intended Audience: Middle and High School SPED Teachers

Grade Band: 6-12

Date(s): October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 31815

Course Title: DEC-Speech-Language Therapists Monthly Meeting

Course Outcomes: Know: Speech-Language Therapists will learn and will know the best practices for the provision of speech/language therapy services to students and maintaining compliance as determined by the Division of Exceptional Children.

Understand: Speech-Language Therapists will understand how to utilize best practices to implement services for children and how to maintain compliance with files.

Do: Speech-Language Therapists will use the information learned to provide services according to best practices and will maintain compliance with files according to Division of Exceptional Children guidelines

Intended Audience: SLPs

Grade Band: All Grades

Date(s): October 21st, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

Course Number: 31822

Course Title: DEC: Paraprofessional Communication (Stacy Bivens)

Course Outcomes: This course is designed to give support to paraprofessionals in the areas of special educational practices, policy, procedures, and program development for students with disabilities. Teachers will know state-mandated changes for IEP development and federal/state law compliance requirements, understand how to align students' present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that enhance students' academic performance and maintain compliance based on federal/state law.

Intended Audience: Paraprofessionals

Grade Band: K-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 31297

Course Title: Middle to High School Transition

Course Outcomes: Middle to High School Transition is designed to provide participants with significant information for transitioning students from Middle to High School. Sessions will address graduation requirements, diploma types, transition assessments, transition services, accommodations, and expectations for students entering high school

Intended Audience: Middle and High School SPED Teachers

Grade Band: 6-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31456

Course Title: DEC OT PT Monthly Meeting

Course Outcomes: K-Therapists will know the district's mission U- Therapists will understand how their service supports the district's daily work D- Therapists will integrate State, District, and SPED policy, procedures, and directives into best practices in the delivery of OT and PT services to support student growth and achievement.

Intended Audience: Occupational Therapists, Physical Therapists

Grade Band: n/a (or if you must select, therapists cover Pre-K to 12)

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: In Person

Open to External Educators: No

Course Number: 31292

Course Title: Best Practices for High School Functional Skills Teachers ONLY

Course Outcomes: Functional Skills High School Teachers will know how to promote positive results for their student's academic and transition goals. Teachers will understand how to develop age appropriate, engaging lessons that are aligned with the Alternate Academic Diploma (AAD) standards. Participants will review procedures to ensure compliance.

Intended Audience: High School FS SPED Teachers

Grade Band: 9-12

Date(s): October 27th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

DECHS - DEPARTMENT
OF EXCEPTIONAL CHILDREN
HEALTH SERVICES

Course Number: 31787

Course Title: CLUE Department Meetings 2022-23

Course Outcomes: CLUE Teachers will know, understand, and be able to apply all TN regulations in regard to IEP compliance at each individual school site. CLUE Teachers will examine and be able to implement best practices in gifted education for all grade levels to which they are assigned at each individual school site.

Intended Audience: MSCS CLUE Teachers

Grade Band: K-12

Date(s): October 28th, 2022

In-person, Virtual, or Canvas: In-Person

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Course Number: 31871

Course Title: ESL Department Monthly Meeting – Semester 1 - 2022

Course Outcomes: As a result of this session, participants will know ESL-related updates and pertinent information and learn about available resources and instructional best practices, understand the expectations of an ESL Teacher, and apply the knowledge gained to better support multilingual students and their families.

Intended Audience: ESL Teachers

Grade Band: K-12

Date(s): October 19th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 64548

Course Title: Utilizing Expressive Language to Increase Academic Success in ELs in Grades 6-12

Course Outcomes: Participants will know how to combine writing and speaking activities to increase overall expressive language in English Learners. Participants will understand how to plan for expressive language in tier one instruction and leave with concrete examples of how to integrate expressive language activities into their grade-specific daily lesson plans.

Intended Audience: ESL Teachers

Grade Band: 6-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: In-Person

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

ESL - ENGLISH AS A SECOND LANGUAGE

Course Number: 64547

Course Title: Utilizing Expressive Language to Increase Academic Success in ELs in Grades K-5

Course Outcomes: Participants will know how to combine writing and speaking activities to increase overall expressive language in English Learners. Participants will understand how to plan for expressive language in tier one instruction and leave with concrete examples of how to integrate expressive language activities into their grade-specific daily lesson plans.

Intended Audience: ESL Teachers

Grade Band: K-5

Date(s): October 27th, 2022

In-person, Virtual, or Canvas: In-Person

Open to External Educators: No

Course Number: 31881

Course Title: Understanding Multilingual Learners: Introduction to Long-Term English Learners (LTELs)

Course Outcomes: Long-term English learners (LTELs) are students who have been struggling academically for six or more years. While their level of social English is highly proficient and they often succeed with strong bicultural skills, their academic instructional needs have remained unmet. Gain an understanding of how to address their academic needs and increase opportunities for success.

Intended Audience: Content area and ESL Teachers

Grade Band: K - 12

Date(s): October 1st, 2022 – October 31st, 2022

In-person, Virtual, or Canvas: Virtual (Self-Paced through ELLevation Instructional Strategies)

Open to External Educators: No

Teachers

ESL - ENGLISH AS A
SECOND LANGUAGE

Course Number: 31882

Course Title: Understanding Multilingual Learners: Introduction to Newcomers

Course Outcomes: Newcomers are a distinct and fast-growing subgroup of multilingual learners, and they face unique social and cultural challenges. Every educator can create a welcoming environment to support sociocultural competence and help students achieve emotional, social, and linguistic success.

Intended Audience: Content area and ESL Teachers

Grade Band: K - 12

Date(s): October 1st, 2022 - October 31st, 2022

In-person, Virtual, or Canvas: Virtual (Self-Paced through ELLevation Instructional Strategies)

Open to External Educators: No

Course Number: 31879

Course Title: Understanding Multilingual Learners: Introduction to Students with Interrupted Formal Education (SIFE)

Course Outcomes: Students with limited or interrupted formal education face unique and challenging issues in and out of the academic environment. Their assets, such as resiliency and determination, are what help them achieve their goals. Uncover ways you can meet their social and emotional needs and prepare them for academic success.

Intended Audience: Content area and ESL Teachers

Grade Band: K - 12

Date(s): October 1st, 2022 - October 31st, 2022

In-person, Virtual, or Canvas: Virtual (Self-Paced through ELLevation Instructional Strategies)

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

HEPLW - HEALTH, PE, & LIFETIME WELLNESS

Course Number: 31794

Course Title: Elementary Portfolio Open Labs

Course Outcomes: Know: The learner will know how to navigate the elementary portfolio set up, login, upload process, and scoring system.

Understand: How to properly score their students and how to determine different learner levels and growth patterns in selected students.

Do: Utilize this time to ask questions, gain clarity on misunderstandings in the rubric, and walk-through processes to complete the portfolio in a timely manner.

Intended Audience: Teachers and Leaders

Grade Band: K-5

Date(s): October 24th, 2022

In-person, Virtual, or Canvas: Virtual via Teams

Open to External Educators: No

Course Number: 31759

Course Title: Michigan Model (Secondary)

Course Outcomes:

Know- Participants will know how to implement the Michigan Model for Health that will be used as a health resource to facilitate learning through various instructional practices.

Understand- As a result of this session, participants will understand the importance of guiding students to maintain and/or improve their health, prevent disease, and reduce health-related risk behaviors.

Do- Participants will be able to analyze best practices for implementing Michigan Model that will enhance student content and knowledge.

Intended Audience: Teachers and Leaders

Grade Band: (6-8) (9-12)

Date(s): October 18th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Human Resources -
EMPLOYEE PERFORMANCE
& SUPPORT

Course Number: 26177

Course Title: TEM TEACHer Training Series

Course Outcomes: Understand the Teacher Effectiveness Measure as an evaluation system designed to be used as a mechanism to support teacher development and growth. Understand the TEM observation cycle for teachers and the system used to authenticate this process. Identify teacher and student actions that guide effective instruction at performance levels 3-5 of the TEM TEACH Indicators

Intended Audience: Teachers

Grade Band: K-12

Date(s): October 4th, 2022, and October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

Human Resources -
INDUCTION &
DEVELOPMENT

Course Number: 31586

Course Title: PERMIT TEACHERS: Using the MSCS Instructional Alignment to Fulfill edTPA Requirements

Course Outcomes: Participants will understand the components of all rubrics encompassing Tasks 1-3 of edTPA. Participants will understand how to align current MSCS instructional practices and direct teaching models to fulfill Tasks 1-3 of edTPA. Participants will be able to effectively fulfill the requirements of edTPA by using the MSCS instructional alignment.

Intended Audience: Teachers (Permit Teachers)

Grade Band: K-12

Date(s): October 19th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 32091

Course Title: Praxis Tutoring Elementary Social Studies (5004)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-5

Date(s): October 17th, 2022, October 24th, 2022, and October 31st, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Human Resources -
INDUCTION &
DEVELOPMENT

Course Number: 32098

Course Title: Praxis Tutoring Physical Education (5095)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-12

Date(s): October 5th, 2022, October 12th, 2022, October 19th. 2022, and October 26th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 32093

Course Title: Praxis Tutoring Elementary Science (5005)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-5

Date(s): October 6th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Course Number: 32101

Course Title: Praxis Tutoring Middle Grades Math (5169)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: 6-8

Date(s): October 4th, 2022, and October 11th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 32102

Course Title: Praxis Tutoring Spanish (5195)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-12

Date(s): October 5th, 2022, and October 19th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Human Resources -
INDUCTION &
DEVELOPMENT

Course Number: 32103

Course Title: Praxis Tutoring Teaching Reading (5205)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-12

Date(s): October 5th, 2022, October 19th, 2022, and October 26th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 32104

Course Title: Praxis Tutoring Biology (5235)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: 9-12

Date(s): October 6th, 2022 and October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Human Resources - INDUCTION & DEVELOPMENT

Course Number: 32105

Course Title: Praxis Tutoring ESL (5362)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-12

Date(s): October 4th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 32106

Course Title: Praxis Tutoring SPED (5543)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-12

Date(s): October 4th, 2022, October 18th, 2022, and October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Course Number: 32107

Course Title: Praxis Tutoring History (5941)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: K-12

Date(s): October 3rd, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 32100

Course Title: Praxis Tutoring 6 –12 Math (5161)

Course Outcomes: As a result of this session, participants will know the components of the Praxis Certification exam, understand how to plan the most effective study methods and preparatory study materials, and practice independently using simulated Praxis test questions.

Intended Audience: Permit Teachers

Grade Band: 6-12

Date(s): October 5th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Teachers

JROTC - JUNIOR RESERVE OFFICER TRAINING

Course Number: 31831

Course Title: JROTC Instructor Training Meeting

Course Outcomes: ROTC instructors will learn detailed information regarding the JROTC Raider competition, and Cadet Command and Memphis Shelby County Schools will be briefed on JROTC training requirements. JROTC instructors will understand the training requirements by reviewing their Portfolios in preparation for program accreditation (JPA). At the conclusion of this course, JROTC Instructors will be able to properly prepare their schools for the JPA and update all mandated training requirements from Cadet Command and the Memphis JROTC Director of Army Instruction.

Intended Audience: JROTC Instructors

Grade Band: K9-12

Date(s): October 26th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Course Number: 31690

Course Title: Honors Policy Compliance Training

Course Outcomes: Participants will know the state/district guidelines for honors courses, understand how to employ appropriate methodologies for honors students, and be able to document compliance with state/district policies governing honors courses (TN State Board of Education Rule 0520-01-03-.05).

Intended Audience: Honors Teachers

Grade Band: 6-12

Date(s): October 4th, 2022, October 6th, 2022, October 17th, 2022, and October 19th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

ORFF MUSIC

Course Number: 63655

Course Title: Portfolio Support II

Course Outcomes: Orff Music teachers will engage in discussion and activities around beginning the Fine Arts Portfolio. They will view exemplar collections from each domain, discuss what makes them exemplars, and review how to find the Fine Arts Standards in order to build their collections. Teachers will meet in small groups to begin the planning the process, prioritize objectives, choose activities, and create a timeline for collecting evidence.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K-5

Date(s): October 6th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 63658

Course Title: PLC Meeting 2

Course Outcomes: Orff Music teachers will engage in discussion and activities around District Initiatives and Curriculum Guide Materials.

Know: Participants will know the TN Elementary Music Standards.

Do: Participants will share and engage in best practices that support SEL, Classroom Management, Curriculum Revisions, and Creativity in the Classroom.

Understand: Participants will understand the importance of using the curriculum to create lesson plans with content that is culturally relevant. They will also understand how the district initiatives support instruction.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K-5

Date(s): October 27th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

ORFF MUSIC

Course Number: 64530

Course Title: Teaching Beginner Guitar

Course Outcomes: This is a series designed for Orff teachers to support them with strategies for planning, documenting, and organizing information for beginning guitar students. KNOW: Teachers will learn how to plan high-quality lessons, classroom management strategies for teaching guitar, and instructional strategies to help students be successful. UNDERSTAND: How to effectively implement the strategies for teaching and see how they are integral to teacher and student success. Do: Implement the planning and instructional strategies for success.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K-5

Date(s): October 3rd, 2022, October 17th, 2022, and October 31st, 2022

In-person, Virtual, or Canvas: In-person @ Grahamwood Elementary 5pm-6:15pm

Open to External Educators: No

Course Number: 63649

Course Title: MC-AOSA Workshop Series I

Course Outcomes:

KNOW: Participants will know the TN Music Standards and the M-SCS Orff Music Curriculum

DO: Participants will engage in strategies that reinforce the Orff approach, encourage creativity, and foster Social Emotional learning to help bring young musicians back into the classroom.

UNDERSTAND: Participants will understand the importance of using the Orff approach in all areas of instruction – from establishing procedures to preparing for a performance.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K – 5

Date(s): October 22nd, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Teachers

ORFF MUSIC

Course Number: 64532

Course Title: All-City Preview Day 1

Course Outcomes:

Teachers will know the TN Music Standards and M-SCS Curriculum. Teachers will meet to receive the music for this year's concert and record a new selection to be performed at the concert. Teachers will also sign their Commitment Form to bring students and join committees. Teachers will understand the importance of aligning the Instructional Practices to everyday instruction and rehearsals to prepare students for this event.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K – 5

Date(s): October 24th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

Course Number: 64533

Course Title: All-City Preview Day 2

Course Outcomes:

Teachers will know the TN Music Standards and M-SCS Curriculum. Teachers will meet to receive the music for this year's concert and record a new selection to be performed at the concert. Teachers will also sign their Commitment Form to bring students and join committees. Teachers will understand the importance of aligning the Instructional Practices to everyday instruction and rehearsals to prepare students for this event.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K – 5

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

ORFF MUSIC

Course Number: 63659

Course Title: PLC Meeting 3

Course Outcomes: Orff Music teachers will engage in discussion and activities around District initiatives and Curriculum Guide materials.

KNOW: Participants will know the TN Elementary Music Standards

DO: Participants will share and engage in best practices that support SEL, classroom management, curriculum revisions, and creativity in the classroom.

UNDERSTAND: Participants will understand the importance of using the curriculum to create lesson plans with content that is culturally relevant. They will also understand how the district initiatives support instruction.

Intended Audience: Elementary Orff Music teachers

Grade Band: K – 5

Date(s): October 27th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 64534

Course Title: Teacher Beginning Guitar

Course Outcomes:

This is a series designed for Orff teachers to support them with strategies for planning, documenting, and organizing information in the classroom for beginning guitar students.

KNOW: Teachers will learn how to plan high-quality lessons, classroom management strategies for teaching guitar, and instructional strategies to help students be successful.

UNDERSTAND: How to effectively implement the strategies for teaching and see how they are integral to teacher and student success

DO: Implement the planning and instructional strategies for success.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K – 5

Date(s): October 17th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

Teachers

Course Number: 64535

Course Title: Teacher Beginning Guitar

Course Outcomes:

This is a series designed for Orff teachers to support them with strategies for planning, documenting, and organizing information for beginning guitar students.

KNOW: Teachers will learn how to plan high-quality lessons, classroom management strategies for teaching guitar, and instructional strategies to help students be successful.

UNDERSTAND: How to effectively implement the strategies for teaching and see how they are integral to teacher and student success.

Do: Implement the planning and instructional strategies for success.

Intended Audience: Elementary Orff Music Teachers

Grade Band: K – 5

Date(s): October 31st, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

Teachers

Course Number: 63451

Course Title: Novice/Mentor Teachers PLC Meeting (All performing arts areas)

Course Outcomes: In this session, experienced mentor music and dance educators will collaborate with novice music and dance teachers, or educators new to MSCS, in order to provide purposeful support in classroom management, goal setting, student assessments, and instructional design. There will be a special focus on student growth goal setting, PBO Implementation, Blended Learning Techniques, and the Direct Teaching Model in the Performing Arts.

Intended Audience: secondary performing arts teachers

Grade Band: 6-12

Date(s): October 6th, 2022, 3:45pm-4:45pm

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 64383

Course Title: All-West Audition Prep (Strings)

Course Outcomes: In this session, string orchestra directors will collaborate to model exemplary instructional practices to a targeted population of students in preparation for individual student assessment auditions (WTSBOA All-West/All-State Honor Ensembles). The focus of this session will be on music literacy, decoding notation for meaning-making, and audition procedure preparation.

Intended Audience: Secondary String Teachers

Grade Band: (6-12)

Date(s): October 1st, 2022, 9:30am-12pm

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Teachers

course Number: 64384

Course Title: All SW Choir JR Audition Prep Day

Course Outcomes: In this session, choral directors will collaborate to model exemplary instructional practices to a targeted population of students in preparation for individual student assessment auditions (WTVMEA Honor Choir). The focus of this session will be on skill proficiency, and audition procedure preparation.

Intended Audience: Secondary Choral Directors

Grade Band: (6-12)

Date(s): October 25th, 2022, 9am-1pm

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Course Number: 64378

Course Title: Met Opera Education Broadcasts: Making Cross-Curricular Connections

Course Outcomes: In partnership with the Metropolitan Opera in New York, MSCS presents a series of interdisciplinary learning sequences for educators and students that include studying the artistic, historical, and cultural aspects of production. The event features a live broadcast of the MET Opera at the Paradiso Movie Theatre. Registration is free but must be reserved through the C&I Performing Arts Office.

Intended Audience: Secondary Fine Arts Teachers

Grade Band: (6-12)

Date(s): October 22, 2022, 12pm-4pm

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

COURSE LISTINGS FOR

Teachers

PRE - K

Course Number: 31869

Course Title: Hands-On with the Brigance Inventory of Early Development-III

Course Outcomes: Participants will engage in hands-on practice to strengthen their understanding of how to administer, score, and report scores for the Brigance Inventory of Early Development III assessment.

Intended Audience: Pre-K Teachers and Teacher Assistants

Grade Band: Pre-K

Date(s): October 6th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

Course Number: 31748

Course Title: Pre-K Toolbox Tuesdays-Creating an Effective Morning Meeting

Course Outcomes: During this session, participants will learn more about the required Pre-K morning message template and will receive hands-on practice creating an effective morning meeting and morning message.

Intended Audience: Pre-K Teachers and Teacher Assistants

Grade Band: Pre-K

Date(s): October 5th, 2022

In-person, Virtual, or Canvas: In-person

Open to External Educators: No

Teachers

PRE - K

Course Number: 31750

Course Title: Pre-K Toolbox Tuesdays-Planning Objective-Driven Lessons

Course Outcomes: Participants will receive hands-on practice using the Tennessee Early Learning Developmental Standards (TN-ELDS), Head Start Early Learning Outcomes Framework (ELOF), and Big Day for Pre-K Teacher's Guide to plan effective, engaging whole and small group lessons.

Intended Audience: Pre-K Teachers and Teacher Assistants

Grade Band: Pre-K

Date(s): October 18th, 2022

In-person, **Virtual, or Canvas:** In-person

Open to External Educators: No

Teachers

PL&S - PROFESSIONAL

LEARNING & SUPPORT

Course Number: 31918

Course Title: The Direct Teaching Model in the ELA Classroom

Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment with the Instructional Practices, TEM, and curricular resources.

Intended Audience: New Teachers

Grade Band: 3-12

Date(s): October 6th,2022 and October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31814

Course Title: ELA Standards Aligned Instruction and Instructional Practice 1 & 2

Course Outcomes: As a result of this session, participants will understand how Instructional Practices 1 & 2 help students make meaning of the performance-based objective to increase student achievement.

Intended Audience: ELA teachers

Grade Band: All Grades

Date(s): October 1st, 2022 - October 31st, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

Course Number: 31919

Course Title: The Direct Teaching Model in the Science Classroom

Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment with the Instructional Practices, TEM, and curricular resources.

Intended Audience: Teachers

Grade Band: K-12

Date(s): October 4th, 2022, and October 20th, 2022

In–person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Course Number: 31920

Course Title: The Direct Teaching Model in the Math Classroom

Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment with the Instructional Practices, TEM, and curricular resources.

Intended Audience: Teachers

Grade Band: K-12

Date(s): October 4th, 2022, and October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: Yes

Teachers

Course Number: 31948

Course Title: K-12 Social Studies Quarterly Curriculum Feedback Session

Course Outcomes/KUD:

Know: Teachers know that curriculum maps are tools to support teaching and learning.

Understand: Teachers will understand that the use curriculum maps in addition to effective teaching strategies, impact students' academic achievement and growth.

Do: Teachers will give feedback on strategies and resources of the current curriculum maps.

Intended Audience: Teachers

Grade Band: K-12

Date(s): October 25th, 2022, and October 27, 2022

In-person or Virtual: Virtual

Open to External Educators: No

Course Number: CADRE1288

Course Title: Blended Learning and Gradual Release in the Social Studies Classroom

Course Outcomes:

Know: The reasons that Blended Learning Rotation Stations and the Gradual Release Model are best practices for the Social Studies classroom.

Understand: How to implement Blended Learning Rotation Stations as part of the Gradual Release Model in a Social Studies Classroom

Do: Plan Blended Learning Rotation Station lessons for the Social Studies Classroom

Intended Audience: Teachers

Grade Band: K-12

Date(s): October 1st, 2022 - October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

Teachers

STUDENT AFFAIRS

Course Number: 32088

Course Title: Restorative Practices Training

Course Outcomes: Restorative Practices is an initiative of STARS Nashville, and its goal is to reduce exclusionary discipline, improve school climate, and strengthen relationships between students and staff. As a result of this session, participants will learn new strategies and techniques, aimed at reducing violent incidents within their schools. They will also leave with an understanding of how to implement preventive measures to decrease violence incidents and how to correct the behavior of students who have committed these acts. Trained participants will be expected to model Restorative Practices, conduct a staff overview, and foster buy-in within the school community.

Intended Audience: Teachers, Administrators, School Counselors, Behavioral Support Staff

Grade Band: 6-12

Date(s): October 5th, 2022 - October 6th, 2022

In-person, Virtual, or Canvas: In-Person

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

VISUAL ARTS & THEATRE

Course Number: 31732

Course Title: Visual Art Teacher Monthly PLC

Course Outcomes: Teachers will gain instructional strategies, lesson ideas, and portfolio support through teacher-led monthly sessions.

Intended Audience: Visual Art Teachers

Grade Band: K-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

Course Number: 17468

Course Title: Art of Ed Pro First Semester

Course Outcomes: Teachers will gain knowledge and skills in art education tailored to fit their individual needs and interests, including classroom management, curricular content ideas, best practices, etc.

Intended Audience: Visual Art Teachers

Grade Band: K-12

Date(s): October 1st, 2022 - October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

Course Number: 32074

Course Title: Drama Teacher Academy First Semester

Course Outcomes: Teachers will gain knowledge and skills in art education tailored to fit their individual needs and interests, including classroom management, curricular content ideas, best practices, etc.

Intended Audience: Theatre Teachers

Grade Band: K-12

Date(s): October 1st, 2022 - October 31st, 2022

In-person, Virtual, or Canvas: Canvas

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

WORLD LANGUAGE
ARTS

Course Number: 64462

Course Title: PLC Meeting I

Course Outcomes: This is a series designed for World Language teachers to support them with strategies for planning, documenting, and organizing information in the classroom for students. Teachers will also get portfolio support and other professional development

KNOW: Teachers will connect with district teacher leaders and learn how to plan high-quality, and TEM-aligned lessons, classroom management strategies, and instructional strategies to help with the first weeks of school.

UNDERSTAND: How to effectively implement the Instructional Practices, Classroom Management, and Instructional Strategies and see how they are integral to teacher and student success.

Do: Implement the planning and instructional strategies for success.

Intended Audience: World Language Teachers

Grade Band: K-12

Date(s): October 6th, 2022, 4:00 pm – 5:00 pm

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

Course Number: 31865

Course Title: Initiative Teacher PD

Course Outcomes: NOW: Participants will know the TN World Language Standards and SCS World Language Curriculum

DO: Participants will engage in strategies that reinforce the World Language Curriculum, encourage creativity in language, and get portfolio support. UNDERSTAND: Participants will understand the importance of using the World Language Curriculum in all areas of instruction--from establishing procedures to prepare for the portfolio.

Intended Audience: Elementary World Language Teachers

Grade Band: K- 5

Date(s): October 20th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE LISTINGS FOR

Teachers

WORLD LANGUAGE ARTS

Course Number: 31866

Course Title: Round Table/ La mesa española

Course Outcomes: Teachers will be able to sharpen and refine proficiency skills in the Target Language. Teachers will receive strategies for language learning that will help guide their instruction.

Intended Audience: World Language Teachers

Grade Band: K-12

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: In Person

Open to External Educators: No

Course Number: 29555

Course Title: Latin Symposium

Course Outcomes: Teachers will know the Classical Languages Standards and SCS Curriculum. Teachers will meet to review best teaching practices and will gain insight into improving their instructional practice.

Intended Audience: Latin Teachers

Grade Band: 6-12 Teachers

Date(s): October 25th, 2022

In-person, Virtual, or Canvas: Virtual

Open to External Educators: No

COURSE

OFFERINGS FROM OUR COMMUNITY PARTNERS

This section contains information regarding professional learning opportunities offered by our external community partners.

EXPLORATIONS

Building Learning Communities through SEL, Equity, and Civic Education

- Is your school or district actively seeking tools and strategies to help you foster equitable mindsets and continuous learning practices?

- Are you interested in learning more effective practices to help you address how historical legacies of injustice impact your school community?

- Do you need help shaping learning environments where students feel they belong and their voice matters?

Deepen Your Sense of Purpose

Join Facing History and Ourselves for this two-day online workshop to learn how we can help you and your school community achieve these goals.

Explorations will introduce you to the principles behind Facing History's programs and our approach to SEL, equity, and civic education. Plus, we'll share strategies and resources to help educational leaders foster equitable mindsets and learn effective practices for addressing the impact that historical legacies of injustice have on their school communities. Together, we'll explore how understanding ourselves, understanding students, understanding history, and understanding learning can empower educators as change agents.

"I appreciated the insight into SEL, social justice, and equity; it helped me think of ways to improve my instruction, classroom, and most importantly, impact students."

Explorations Participant

Bring a Team

We invite schools and districts to gather a design team of 4–6 stakeholders, including school leaders and administrators, classroom teachers, and guidance counselors or social workers, to participate in the workshop. Note that this workshop is not designed for individual classroom teachers to attend on their own. For questions about design teams, please contact us at support@facinghistory.org.

Plan Your Journey

Learn more about how Facing History can support your school in achieving your critical goals, including through our latest project, Schools Where We Belong, a flexible two-year program designed to create systemic transformation. Currently being piloted in schools across the country, your school will have the opportunity to consider whether this innovative new program is right for your students, teachers, and leaders.

"It was more than what I expected! This workshop took reflecting to a whole new level and I really liked how the session was structured with the live and self-paced session."

Explorations Participant

Register Now

Contact Us:

will_linde@facinghistory.org

16 Hurd Road
Brookline, MA 02445
617-232-1595
Toll-free: 800-856-9039
Fax: 617-232-0281

What's included in Explorations

- A two-day, highly interactive online workshop for a design team (up to 6 people)

- A 90-minute planning meeting with a Facing History Program Associate

- Access to a school readiness assessment tool and a 90-minute follow-up meeting to analyze results

- An opportunity to explore a range of potential partnership models, including Schools Where We Belong, a two-year program that combines curriculum, professional learning, and coaching with a work plan to meet your school's specific needs.

    Special Introductory Pricing for Explorations: $1600

Learn with us, and bring it back to your school.

Deepen Your Sense of Purpose and appreciation of the crucial role education plays in creating and maintaining democratic and just societies.

Nurture Relationships and understand that building positive, identity-affirming relationships with fellow educators, staff, and students is foundational to learning.

Cultivate Equity Mindsets and engage in self-reflection about identity and practice, including developing consciousness of how power and bias shape teaching, learning, and other structures within schools, such as discipline and tracking.

Center Students and learn approaches to creating student-centered classes that are relevant, reflective, and affirming.

Embrace Continuous Learning and feel empowered to create and sustain a culture of personal and professional growth in schools.

Community Partners

Course Number: 64961

Course Title: Explorations: Building Learning Communities

Course Outcomes: Join us for this exciting professional learning experience designed for school teams who are looking to integrate social-emotional learning, equity, and civic education. Your school design team will learn how Facing History's approach to SEL, equity, and civics can transform your school's culture, engage students, and allow educators throughout your school to adopt equity mindsets and practices.

Intended Audience: Design teams of up to 6 leaders and other educators from a school or district

Date(s): October 18th, 2022

Time(s): 10:00 a.m. - 3:00 p.m. daily

Location: Zoom

Maximum Number of Participants: 6 per team

Associated Costs, if applicable: $800

Registration Information: https://bit.ly/sep13-elective-reg

Contact Person: Khari Brown @ khari_brown@facinghistory.org

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

COURSE LISTINGS FOR

Community Partners

FACING HISTORY & OURSELVES

Course Number: 64963

Course Title: Explorations: Building Learning Communities

Course Outcomes: Join us for this exciting professional learning experience designed for school teams who are looking to integrate social-emotional learning, equity, and civic education. Your school design team will learn how Facing History's approach to SEL, equity, and civics can transform your school's culture, engage students, and allow educators throughout your school to adopt equity mindsets and practices.

Intended Audience: Design teams of up to 6 leaders and other educators from a school or district

Date(s): October 19th, 2022

Time(s): 10:00 a.m. - 3:00 p.m. daily

Location: Zoom

Maximum Number of Participants: 6 per team

Associated Costs, if applicable: $800

Registration Information: https://bit.ly/sep13-elective-reg

Contact Person: Khari Brown @ khari_brown@facinghistory.org

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Teacher Learning Communities

A mentor-guided group of professionals developing sustainable practices to best serve diverse learner students. To sign up scan the QR code above!

THIS OPPORTUNITY WILL BE RIGHT FOR YOU IF YOU ARE A...

Special Educator in your first years of teaching

Teacher serving Multilingual Students

Special Educator of Students with Low-Incidence Disabilities

ACCESS THE SUPPORT YOU NEED ALL YEAR

Virtual Workshop Series

Quarterly, live workshop series that include sessions such as:

- Cohort Specific *Summer Jumpstart*
- *SEL Strategies for Multilingual Learners*
- *Collecting, Organizing, and Analyzing IEP data*
- *Proactive Behavior Strategies*

Digital Learning Community

Through the Digital Learning Community cohort, you'll access:

- PD on demand
- A digital resource library
- Timely tip sheets from your cohort mentor
- A virtual collaboration space

Additional Individualized Coaching

For a reduced rate, you can add on 1-on-1 coaching sessions with a content-specific education expert from our team.

Participation in a teacher learning community is $500/educator for a year long professional learning experience with role-similar peers.
Additional individualized coaching options available.

Diverse Learners COOPERATIVE

The Diverse Learners Cooperative exists to create purposeful networks of educators, providing them with high quality resources and collaborative learning experiences that improve outcomes for diverse learners and increase teacher retention.

OUR MISSION

The Diverse Learners Cooperative exists to create purposeful networks of educators, providing them with high quality resources and collaborative learning experiences that improve outcomes for diverse learners and increase teacher retention.

OUR VALUES

CURIOUS.
Being curious helps us gain knowledge about our ever-changing environment. When we are curious, we are better able to understand those with experiences and perspectives different than our own and respond with empathy and kindness.

PRACTICAL.
Educators need practical ideas, resources, and tools, ones that can be implemented efficiently and with high impact for students. We ground our solutions in school and team context to maximize their use and the sustainability of their effect.

COLLABORATIVE.
We cannot do this work alone. Through collaboration, we share expertise, perspective, and responsibility. We incorporate the voices of a diverse group of stakeholders and develop the best solutions to the hardest challenges.

PERSISTANT.
Ensuring all students have access to quality opportunities for learning is not small feat. We are committed to showing up to this challenge, trying and failing, making adjustments, and celebrating small and big successes with our partners.

EQUITY-DRIVEN.
Equitable solutions value a fair and inclusive system that makes the advantages of education available to all. We are driven to be anti-racist and anti-ablest organization, at every level and at every opportunity.

Community Partners

MEMPHIS TEACHER RESIDENCY

Course Number: 64917

Course Title: MTRU Fall Conference

Course Outcomes: This one-day conference This one-day conference is focused on equipping Memphis-area building leaders and teachers to apply content-specific learning to their specific context. Participants will select from a variety of session offerings that most connect to their professional learning goals. Participants will know the specific content-based best practices informed by academic research depending on the selected session content. Participants will understand the importance of access to grade-level content and how to apply specific content-based learning to their classroom or school context. Participants will be able to do the following: apply specific session learning (and self-generated "call to action") to the classroom context immediately following the conference.

Intended Audience: MTR graduates, alumni, mentors, and any other Memphis-area teachers interested in attending

Date(s): October 1st, 2022

Time(s): 8:30 a.m. - 1:00 p.m.

Location: Memphis Teacher Residency, Crosstown Concourse, 1350 Concourse Ave., 38104

Maximum Number of Participants:150

Associated Costs, if applicable: N/A

Registration Information: Complete the external course request form. A registration link (through Eventbrite) will be sent to potential attendees in early September and will also be posted to Memphis Teacher Residency social media accounts.

Contact Person: Courtney Humphreys, courtney@memphistr.org

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

COURSE LISTINGS FOR

Community Partners

MEMPHIS TEACHER RESIDENCY

Course Number: 64928

Course Title: Virtual Mentor PD

Course Outcomes: During mentor PD, MTR Mentor teachers will know research-based best practices for mentoring, content, and leadership. Teachers will understand how to support pre-service teachers in developing their learning environment, planning & assessment, asset-based mindset, and instruction. Ultimately, mentor teachers will be able to take their learnings and put them into practice into their classroom.

Intended Audience: MTR Mentor Teachers

Date(s): October 19th, 2022

Time(s): 10:00 a.m. - 11:00 a.m.

Location: Zoom

Maximum Number of Participants: 30

Associated Costs, if applicable: N/A

Registration Information: Complete the external course request form

Contact Person: Cullen Johnson, cullen@memphistr.org

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

COURSE LISTINGS FOR

Community Partners

Course Number: 64936

Course Title: Happy Hour Teacher Resource Fair

Course Outcomes: Participants will explore the Pink Palace and learn about the educational offerings that MoSH has for school groups this year! Registration includes wine (ID check required for service), cheese, assorted snacks, a movie in the Giant Screen Theater, a show in the Planetarium, tour of laboratories and exhibits, and one entry card for the Passport Kit Raffle with gifts valued up to $125. Complete the form to register! As a courtesy to those on a waiting list, please cancel by 9/30.

Intended Audience: K – 12; all contents; exceptional learners; all instructional and enrichment staff

Date(s): October 4th, 2022

Time(s): 3:30 p.m. - 6:30 p.m.

Location: Museum of Science and History – 3050 Central Avenue Memphis TN 38111

Maximum Number of Participants: 290

Associated Costs, if applicable: N/A

Registration Information: tinyurl.com/MoSH22HappyTeacher

Contact Person: Kimberly Taylor / kimberly.taylor1@memphistn.gov / 901-636-2370

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Course Number: 64932

Course Title: Lap 1: The Big Rocks

Course Outcomes: Offers teachers a chance to examine all of their responsibilities to build a balanced schedule

that works for their needs based on the urgency and importance of tasks.

Articulate best practices that empower teacher leaders to maximize their time, energy, and impact

Analyze how time is spent relative to key responsibilities.

Plan and use tools to track tasks, manage relationships, and decrease stress.

Date(s): October 5th, 2022

Time(s): 5:30 p.m. - 7:30 p.m.

Location: Lichterman Nature Center
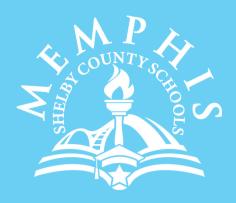
Maximum Number of Participants: 30

Associated Costs, if applicable: N/A free

Registration Information: https://www.newmemphis.org/programs/stride/stride-program-registration/

Contact Person: Erin Wendell @ erin@newmemphis.org

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

Community Partners

Course Number: 64933

Course Title: Lap 1: The Big Rocks

Course Outcomes: Offers teachers a chance to examine all of their responsibilities to build a balanced schedule that works for their needs based on the urgency and importance of tasks.

Articulate best practices that empower teacher leaders to maximize their time, energy, and impact

Analyze how time is spent relative to key responsibilities.

Plan and use tools to track tasks, manage relationships, and decrease stress.

Date(s): October 6th, 2022

Time(s): 5:30 p.m. - 7:30 p.m.

Location: Lichterman Nature Center

Maximum Number of Participants: 30

Associated Costs, if applicable: N/A free

Registration Information: https://www.newmemphis.org/programs/stride/stride-program-registration/

Contact Person: Erin Wendell @ erin@newmemphis.org

In-person, Virtual, or Canvas: In-person

Open to External Educators: Yes

APPENDIX

This section contains step sheets for course registration and submitting PDP hours for licensure in TNCompass.
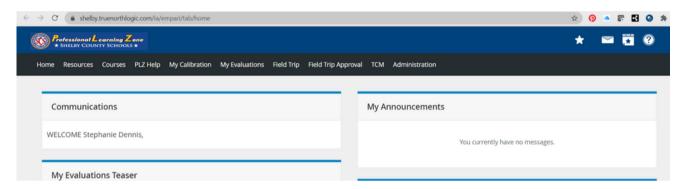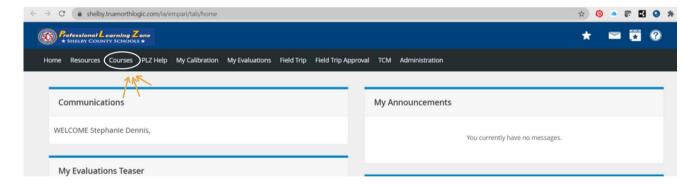
HOW TO REGISTER FOR A COURSE IN PLZ

To register for session in PLZ use the steps outlined below.
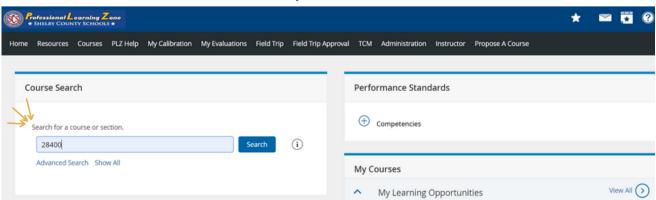
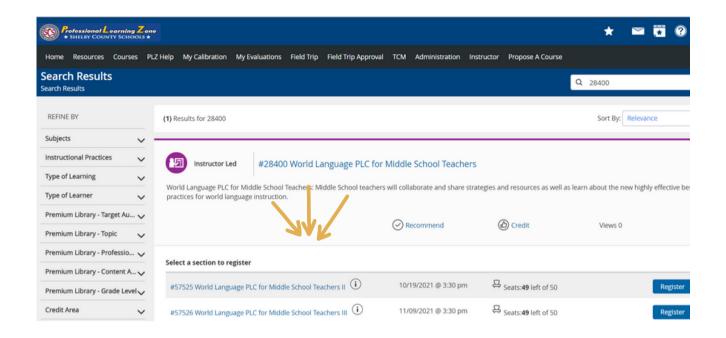**Step 1:** Open PLZ. To open PLZ visit: https://shelby.truenorthlogic.com

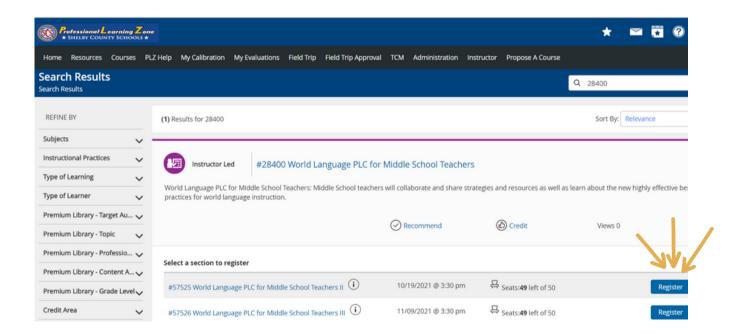**Step 2:** Click on the **Courses** tab.

Step 3: Under **Course Search**, search for a course or section by typing the Course or Section Number in the search box. Once you have entered the number, click **search**.
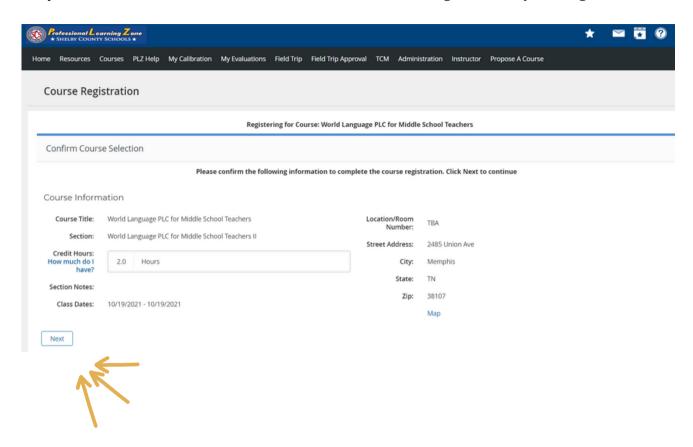
Step 4: Confirm the correct section of the course you desire to register for. Be sure to check the dates and times.

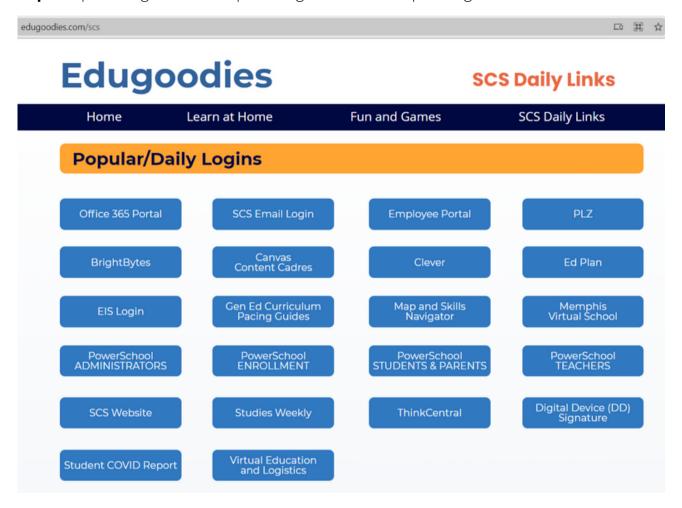**Step 5:** Click **register** for the desired date and time.

Step 6: Review selected course information and confirm registration by clicking **next**.

Professional Learning Zone
★ SHELBY COUNTY SCHOOLS ★

Home   Resources   Courses   PLZ Help   My Calibration   My Evaluations   Field Trip   Field Trip Approval   TCM   Administration   Instructor   Propose A Course

Course Registration

Registering for Course: World Language PLC for Middle School Teachers

Confirm Course Selection

Please confirm the following information to complete the course registration. Click Next to continue

Course Information

Course Title:	World Language PLC for Middle School Teachers	**Location/Room Number:**	TBA
Section:	World Language PLC for Middle School Teachers II		
Credit Hours: How much do I have?	2.0 Hours	**Street Address:**	2485 Union Ave
		City:	Memphis
Section Notes:		**State:**	TN
Class Dates:	10/19/2021 - 10/19/2021	**Zip:**	38107
			Map

Next

How to Access Canvas: Option 1

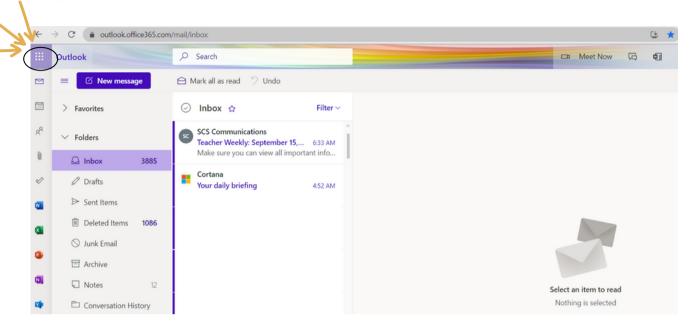**Step 1:** Open Edugoodies. To open Edugoodies visit: http://edugoodies.com/scs

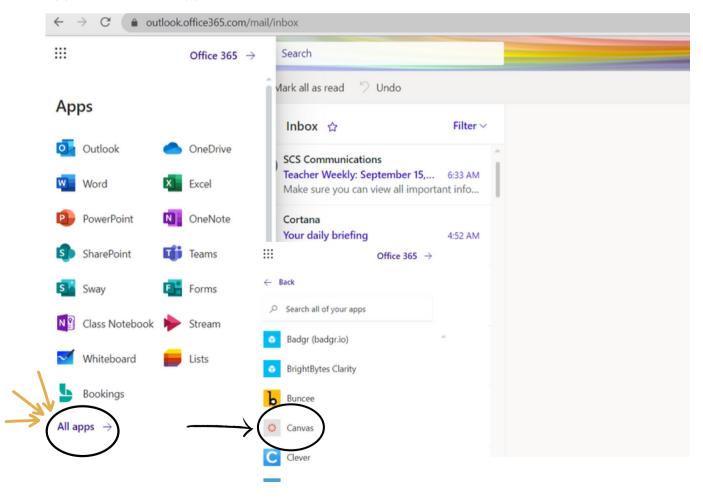**Step 2:** Click **Canvas Content Cadres**.

If you experience any trouble logging into Canvas, please email Canvas Support at professionallearning@scsk12.org.

How to Access Canvas: Option II

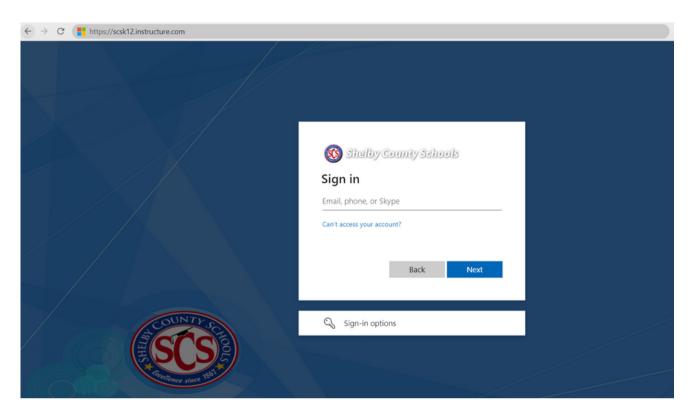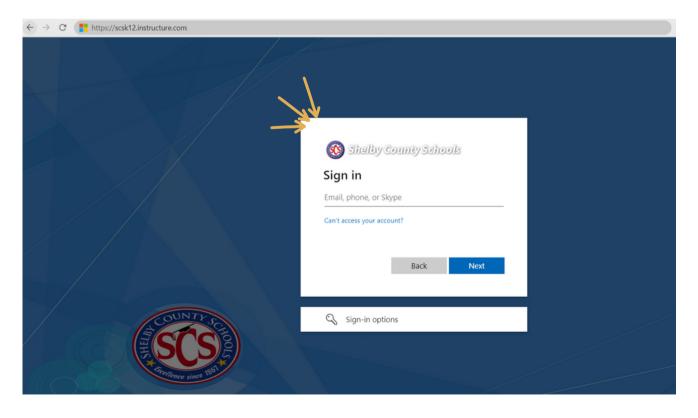**Step 1:** From Outlook, click on the waffle in the top left corner.

Step 2: Click the **Canvas App** when Apps appear. If Canvas, does not appear select All Apps to see more apps.

If you experience any trouble logging into Canvas, please email Canvas Support at professionallearning@scsk12.org.

Step 1: Go directly to the SCS Canvas Website. Visit https://scsk12.instructure.com

Step 2: Sign in using your active directory credentials (your SCS email credentials).

If you experience any trouble logging into Canvas, please email Canvas Support at professionallearning@scsk12.org.

MSCS BOARD MEMBERS

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