WE'RE WORKING TO RETURN STRONGER.
Welcome to our Re-Entry Listening Session. We will begin shortly.

**Today’s Agenda**

Welcome & School Board Remarks
Timeline of Action & Support
COVID-19 Update
Guiding Principles for Re-Entry
Parent Survey Update
Community Input
Representing the Shelby County Board of Education at tonight’s Listening Session:

- Board Member Scott McCormick, District 5
- Board Member William “Billy” Orgel, District 8
- Board Member Kevin Woods, District 4
We remain committed to:

• KEEPING FAMILIES, STAFF AND THE COMMUNITY INFORMED

• CREATING OPPORTUNITIES FOR FEEDBACK TO SUPPORT OUR PLANS
Stakeholder Awareness

- Continuous web updates
- Video & radio broadcasts
- Social media
- Phone & text

UPDATE 4/19/20: The first week of summer break is behind us, but a safe return to school in the fall remains our top priority moving forward. The District’s Re-Entry Task Force held its second meeting to discuss key issues, like resuming in-person instruction and the impact of social distancing on transportation and other school operations. We’re preparing for a round of community listening sessions to collect more input from families, staff and community members on the opening of schools. We also want the public to know our efforts to keep our buildings safe and effective by taking part in our COVID-19 survey.

LATEST UPDATES - MAY 30

2020-21 SCHOOL RE-ENTRY

The District’s Re-Entry Task Force held its first meeting this week to begin prioritizing key decisions that must be made for a safe return to school in the fall. The task force will be meeting every week leading up to the start of the new school year to make sure comprehensive contingency plans are in place to cover for all operational needs. We look forward to sharing new developments in the weeks ahead.

UPDATED SUMMER MEAL PICK-UP SITES

Our wonderful partners at the YWCA are continuing their summer meal distribution at sites across the county. Several sites have changed over the past week, and more may change in the weeks ahead based on demand. Be sure to check out the updated list of meal sites at scs.org/summermeals for the most updated list of meal sites and a map of all locations.

GRADUATION DRIVE-THRU SALUTES

Schools are beginning to schedule their on-campus drive-thru salutes for graduating seniors. Drive-thru salutes will be taking place throughout the month of June, featuring opportunities for graduates and family members to decorate cars, take photos, pick up diploma covers and more. Be on the lookout soon for more details.

FINAL GRADES & SUMMER SUPPORT

Shelby County Schools will conduct an online summer program June 8 – July 14 for students in grades K-12 who do not score necessary credits or meet other requirements to advance to the next grade or graduate. The District will provide devices for enrolled students who do not have a computer at home.

RE-ENTRY TASK FORCE UPDATES

Shelby County Schools is making every effort to reimburse parents for any fees paid for programs and activities that were cancelled due to COVID-19. Over the past month, we have worked diligently to contact numerous vendors at all K-12 schools that collected student fees. It’s important to note that refund amounts are not controlled by the District; they will be based on

Student Fees & Refunds
### Timeline of Action & Support:

<table>
<thead>
<tr>
<th><strong>MARCH</strong></th>
<th><strong>APRIL</strong></th>
<th><strong>MAY</strong></th>
<th><strong>JUNE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Launched COVID-19 website 5M+ Views</td>
<td>• Launched social emotional resources website &amp; 2 SEL Hotlines</td>
<td>• S.A.F.E. Task Force Announced</td>
<td>• Launched School Re-Entry Survey 12K Responses</td>
</tr>
<tr>
<td>• Partnered with YMCA to begin meal service 760K+ Meals</td>
<td>• #SCSSeniorStrong feedback for graduation plans</td>
<td>• Class of 2020 website for seniors</td>
<td>• Approved 1:1 Digital Device Plan 95,000 New Devices</td>
</tr>
<tr>
<td>• Learning Guides &amp; Digital Resources 40K+ Guides 660K+ Web Views</td>
<td>• Microsoft teams training for staff</td>
<td>• Thousands of devices for Project Graduation, AP/Dual Enrollment &amp; Summer School students</td>
<td>• Expanded YMCA partnership for Summer Meals 60K Meals per Day</td>
</tr>
<tr>
<td>• Roadmap to Continuous Learning</td>
<td>• Principals Assoc. &amp; District Teacher Advisory Council Meetings for input</td>
<td></td>
<td>• Drive-thru graduation salutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Launched Virtual Summer Learning Academy 4,000 Students</td>
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</table>
Do nothing, say nothing and be nothing, and you will never be criticized. There will always be those who criticize, but **DOING NOTHING IS NOT AN OPTION.**
# COVID-19 UPDATE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOTAL CASES</th>
<th>DAILY INCREASE</th>
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</thead>
<tbody>
<tr>
<td>June 21</td>
<td>7,884</td>
<td></td>
</tr>
<tr>
<td>June 22</td>
<td>8,094</td>
<td>+210</td>
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<tr>
<td>June 23</td>
<td>8,203</td>
<td>+109</td>
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<tr>
<td>June 24</td>
<td>8,394</td>
<td>+191</td>
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<tr>
<td>June 25</td>
<td>8,668</td>
<td>+274</td>
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<table>
<thead>
<tr>
<th>DATE</th>
<th>TOTAL DEATHS</th>
<th>DAILY INCREASE</th>
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<tr>
<td>June 21</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>June 22</td>
<td>164</td>
<td>+11</td>
</tr>
<tr>
<td>June 23</td>
<td>166</td>
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<td>June 24</td>
<td>167</td>
<td>+1</td>
</tr>
<tr>
<td>June 25</td>
<td>176</td>
<td>+9</td>
</tr>
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</table>
S.A.F.E. Plan: Guiding Principles

S.A.F.E. (Strategic Action for Flexible Education)

1. **Safety** – Maintain safe, healthy working and learning conditions
2. **Equity** – Provide access to quality instruction, no matter what learning environment a parent chooses
3. **Communication** – Provide clear and concise communication to build unity and trust
4. **Academics** – Mitigate loss of learning time and provide ample learning opportunities to ensure students remain on track
5. **Social & Emotional Learning** – Implement SEL practices to better support the wide range of student needs
6. **Funding** – Prioritize spending to ensure equity District-wide
7. **Partnerships** – Stakeholders must remain willing to adapt and align their services and supports to meet the needs of students
What will re-entry look like?
Parent Feedback: Re-Entry Survey

✓ Over 14,500 parent responses

✓ Over 25,000 students represented

As of 6/24/20
OPTIONS FOR REOPENING SCHOOLS
**Parent Feedback: Re-Entry Survey**

**Physical School (In-Person Instruction)**

- **Do Not Support**: 44.1%  
- **Support**: 26.8%  
- **Unsure**: 24.3%  
- **Missing**: 4.7%

| # Responses | 6,422 | 3,907 | 3,538 | 688 |

**Virtual/Online Instruction**

- **Do Not Support**: 17.9%  
- **Support**: 64.4%  
- **Unsure**: 12.7%  
- **Missing**: 4.9%

| # Responses | 2,610 | 9,380 | 1,847 | 718 |
WHICH OPTION ARE YOU MOST LIKELY TO CHOOSE IN 2020-21?
### Parent Feedback: Re-Entry Survey

**Physical School (In-Person Instruction) or Virtual/Online Instruction?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
<th># Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely Online</td>
<td>46.9%</td>
<td>6,829</td>
</tr>
<tr>
<td>Probably Online</td>
<td>14.1%</td>
<td>2,047</td>
</tr>
<tr>
<td>Definitely Physical</td>
<td>11.8%</td>
<td>1,723</td>
</tr>
<tr>
<td>Probably Physical</td>
<td>14.1%</td>
<td>2,051</td>
</tr>
<tr>
<td>Some Physical; Some Virtual</td>
<td>5.2%</td>
<td>759</td>
</tr>
<tr>
<td>Missing</td>
<td>7.9%</td>
<td>1,146</td>
</tr>
<tr>
<td>Other</td>
<td>6.2%</td>
<td>904</td>
</tr>
</tbody>
</table>
FACTORS INFLUENCING REOPENING PREFERENCES
Parent Feedback: Re-Entry Survey

**HOW IMPORTANT IS EACH FACTOR?**

**IF YOUR CHILD OR SOMEONE IN YOUR HOUSE IS HIGH-RISK, HOW IMPORTANT ARE THESE FACTORS?**

**Availability of COVID Vaccine**

- Important: 38.6%
- Not Important: 31.7%
- Unsure: 21.2%
- Missing: 8.6%

**# Responses**: 5,618, 4,610, 3,079, 1,248

**Enhanced School Cleaning**

- Important: 80.8%
- Not Important: 7.7%
- Unsure: 2.2%
- Missing: 8.9%

**# Responses**: 11,755, 1,127, 380, 1,293

**High-Risk Person in Family**

- Important: 52.3%
- Not Important: 3.7%
- Not Applicable: 31.6%
- Unsure: 3.9%
- Missing: 8.5%

**# Responses**: 7,619, 537, 4,602, 564, 1,233
CONFIDENCE RELATED TO SOCIAL DISTANCING IMPACTS:

ONLINE LEARNING
TRANSPORTATION
CHILDCARE
CONFIDENT IN CHILD’S ONLINE LEARNING

- Very Confident: 37.5%
- Somewhat Confident: 26.6%
- Somewhat Not Confident: 9.4%
- Not At All: 11.2%
- Some Success/Some Struggle: 7.0%
- Missing: 8.4%

# Responses: 5,451 3,866 1,364 1,637 1,020 1,217

COULD YOU PROVIDE TRANSPORTATION?

- Yes: 73.9%
- No: 13.0%
- For Some Children, Not All: 4.5%
- Missing: 8.6%

# Responses: 10,754 1,889 659 1,253
PARENT FEEDBACK: Re-Entry Survey

CHILDREN CONCERNS

- Not At All Concerned: 38.5%
- A Little Concerned: 11.6%
- Somewhat Concerned: 15.4%
- Very Concerned: 26.0%
- Missing: 8.5%

SCHOOL-SPONSORED ACTIVITIES

- Do Not Support: 29.7%
- Support: 31.4%
- Unsure: 30.4%
- Missing: 8.5%

# Responses:

- Childcare Concerns: Not At All Concerned: 5,608, A Little Concerned: 1,688, Somewhat Concerned: 2,235, Very Concerned: 3,784, Missing: 1,240
To create a plan that truly meets the needs of our students, we need input from families.

*Please share your thoughts and solutions on these key factors to school re-entry.*

1. Health & Safety
2. In-School & Online Learning
3. Addressing Learning Loss
Online or in-person learning? Memphis parents tell district leaders what they want when school restarts

By Laura Faith Kebede | Jun 24, 2020, 6:58pm CDT

Superintendent Joris Ray presents at a listening session at Douglass High School on Monday. | Laura Faith Kebede / Chalkbeat

Some Memphis parents want students to return to school in person in the fall. Other parents want online learning to continue. Still others say the district should offer both and let families choose what works for them.
Upcoming Student Opportunities

• Digital Citizenship in conjunction with Access for All Digital Device Plan

• Student Re-Entry Survey (Grades 6-12)
Upcoming Teacher/Principal Opportunities

- Continued meetings with District Teacher Advisory Council (DTAC)
- Continued Principals Association meetings
- Focus groups with Deputy Superintendents & Operations Department
- Weekly check-ins with Deputy Superintendents
Virtual Parent Institute
June 27 10 a.m. - 1 p.m. (Online via Whova)

Over 20 sessions for SCS families to help support students and prepare for the new school year.

- **Session Topics Include**: Re-Entry Input, Microsoft Teams, Social-Emotional Learning, Digital Citizenship & more
- **Guest Speaker**: Eric Sheninger of the International Center for Leadership in Education
- **Register**: bit.ly/SCSParentInstitute

Support your student with Microsoft Teams.
July 6: 10 a.m., 1 p.m. & 6 p.m.
July 20 10 a.m., 1 p.m. & 6 p.m.

**Live Online Sessions**: Learn to access the District’s preferred online learning platform and understand student expectations and responsibilities.
Re-Entry & School Calendar Surveys
Find both surveys at www.scsk12.org.

Give your input on important factors to reopening school:
• Preferences for in-person and virtual learning
• Various distance learning formats and considerations
• Health and safety factors that may influence decisions
• 2020-21 calendar options to address learning loss

Parent Leader Trainings
• Workshops for reps of District parent committees and school-based parent organizations to support fellow SCS families.
Thank you!