

# English Language Learner Middle/High School Modifications Content Areas Classes

Choose <u>native speaking students who take effective, comprehensible notes</u> and provide them to your ESL students as study aids.	Encourage your students to use <u>bilingual dictionaries</u> when possible.	Prepare English Language Learners with a passage or outline of what they have studied and <u>leave out every 5<sup>th</sup> word</u> or leave out important words. Have the student fill in.	Make sure that all assignments have <u>word banks</u> .
Use <u>advance organizers</u> when lecturing so that students will know the lesson's focus in advance. Recap the important ideas at the end of the lesson.	<u>Pictures, charts, and timelines</u> make material more user-friendly.	Give students opportunities <u>to label diagrams of objects</u> for content area lessons such as parts of a leaf, etc. Labeling is very important for English Language Learners.	Make sure that all assignments have some type of <u>visual for viewing</u> .
<u>Write down key words</u> on the chalkboard or overhead. Give the English Language Learner a list of key words at the beginning or end of lesson if possible.	<u>Have students keep a vocabulary book</u> or glossary for each content level class. Words can be added to the book as they are introduced.	For a beginning English Language Learner, written exercises should be focused on the <u>recall level</u> of learning (who, what, when, where)	Show English Language Learners the " <u>end product</u> " before the demonstration or lesson begins.
<u>Read aloud</u> -selected passages from the content area textbook. Ask English Language Learners to summarize what was read orally.	<u>Dictate sentences from your content area</u> for English Language Learners to write or have another student do this.	When testing, <u>highlight only the main questions</u> or items on the test for English Language Learners to complete.	Allow students to use <u>drawings</u> when possible to demonstrate understanding of the assignment or subject.
Plan some activities where English Language Learners are placed in <u>small groups</u> with native English speakers.	<u>Alternate difficult activities with easier ones</u> will allow English Language Learners to experience some early successes.	Allow students <u>to write words in their native language</u> to the side of all English words if needed.	<u>Substitute diagrams</u> for paragraphs when possible.