

Scaffolding with English Language Learners

Before - - Example of Study Guide

The study guide given at the beginning of the chapter becomes the student's text for the unit.

Week 1 - We will study nouns. Common and proper nouns will be studied. Some example of common nouns are boy, girl, lamp, and picture. Some example of proper nouns are Memphis, Chicago, Mary, and Mexico.

Week 2 - We will read a great story. This story will be about a giant man who lived in the woods. He lived in a haunted house and scared all of his neighbors.

After - - Example of Study Guide

When test time comes, you are still using the study guide. Simply take the study guide and white out words or erase, and this becomes the student quiz or test.

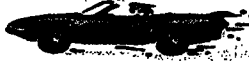
Week 1 - We will study _____. Common and proper nouns will be studied. Some example of common nouns are ____, girl, _____, and picture. Some example of _____ nouns are Memphis, Chicago, _____, and Mexico.

Week 2 - We will read a great _____. This story will be about a _____ man who lived in the woods. He lived in a _____ house and scared all of his _____.

Examples of Ways to Modify for English Language Learners in the Content Areas

Language Arts and Reading

(1) Mark through difficult words and put easier words or pictures above to help the English Language Learner understand



car

My mom went ~~driving~~ in an ~~automobile~~.

Math

(2) Many English Language Learners are successful with numbers in math. The problems arise when they see words like sum, total, and difference. You can help the ESL student with words like these simply by putting math signs:

=

What is the ~~sum~~ of $4 + 5$?

Find the ~~difference~~ in the math problem.

Science

(3) Science terminology can be very difficult for English Language Learners. It is very important to support science terms and information with many visuals.



Use the ~~microscope~~ to look at the ~~plant~~:

Social Studies

(4) Graphic Organizers are helpful and also try to use as many maps as possible.



Could you please ~~draw~~ me a ~~map~~ ?